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Education and the Significance of Life-Jiddu Krishnamurti

2010-09-07 The teacher probes the Western problems of conformity and loss of personal values while offering a fresh approach to self-understanding and the meaning of personal freedom and mature love.

Seeking the Significance of Music Education-Bennett Reimer

2009-06-16 Noted music educator Bennett Reimer has selected 24 of his previously published articles from a variety of professional journals spanning the past 50 years. During that time, he's tackled: -generating core values for the field of music education; -the core in larger societal and educational contexts; -what to teach and how to teach it effectively; -how we need to educate our teachers; -the role of research in our profession; and -how to improve our future status. Reimer precedes each essay with background reflections and his position, both professional and personal, on effectively addressing

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the issue at hand. The opening 'Letter to the Reader' presents a valuable overview based on his deeply grounded viewpoint. The entire music education profession will benefit from Reimer's perspective on past, present, and future concerns central to the functioning of music education in *Seeking the Significance of Music Education: Essays and Reflections*.

The New Significance of Learning-Pádraig Hogan 2009-12-04
Reviews the restricting consequences of older and newer forms of paternalism, in education, taking a historical perspective and offering a cohesive sustained argument.

The Well-Balanced Teacher-Mike Anderson 2012-04-30 You've probably heard the advice "put on your own oxygen mask before assisting others." This is true both in airplanes and in classrooms—you have to take care of yourself before you can help someone else. If teachers are stressed out and exhausted, how can they have the patience, positive energy, and enthusiasm to provide the best instruction for students? Author Mike Anderson asked that question as a teacher himself, and the answers he found form the basis of *The Well-Balanced Teacher*. He found that teachers need to take care of themselves in five key areas to keep themselves in shape to care for their students. In addition to paying proper attention to their basic needs for nutrition, hydration, sleep, exercise, and emotional and spiritual refreshment, teachers also need Belonging: Teachers need to feel positive connections with other people, both in school and outside school. Significance: Teachers want to know that they make a positive difference through the work they do. Positive engagement: When teachers enjoy their work, they have great energy and passion for their teaching. Balance: Healthy teachers set boundaries and create routines so that they can have rich lives both in the classroom and at home. Anderson devotes a chapter to each of these needs, describing in frank detail his own struggles and offering a multitude of practical tips to help readers find solutions that will work for them. When teachers find ways to take care of their own needs, they will be healthier and happier, and they will have the positive energy and stamina needed to help their students learn and grow into healthy adults themselves.

Language Teaching and the Older Adult-Danya Ramírez Gómez

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2016-09-15 The aging of the population and the increasing number of older adults pursuing foreign language courses call for a greater understanding of the ways in which these individuals learn foreign languages. This book offers a pioneering contribution to the literature on foreign language education for older adults (aged 60 and over), termed foreign language geragogy. It details an empirical, multidisciplinary study on Japanese older learners of Spanish and focuses on the influence of learning experiences on vocabulary learning strategy use. It discusses the constraints that preconceptions impose on learners, researchers, instructors and administrators, and it offers a set of practical recommendations for foreign language activities for elderly individuals. It also introduces the notion of 'learner re-training', an instructional mechanism that contributes to older learners' self-acknowledgment and autonomy development in foreign language learning. The book is directed at teachers and trainee teachers of foreign languages to older adults, and also at education professionals and researchers in the field of foreign language learning in general.

Coming to Our Senses-American Council for the Arts in Education. Arts, Education and Americans Panel 1977

The Evolving Significance of Race-Sherick A. Hughes 2012

This book won the 2014 AESA (American Educational Studies Association) Critics Choice Award.

 We are living, learning, and teaching by questioning how to address race in a society that consistently prefers to see itself as colorblind, a society claiming to seek a -post-racial- existence. This edited volume offers evidence of the evolving significance of race from a diverse group of male and female contributors selfidentifying as Black, Latino, Asian, White, Gay, Lesbian, Jewish, Christian, and Muslim. Our attempts to provide every child and adult learner with what they need - equity - to make the most of their educational experiences - excellence - are still consciously and unconsciously thwarted by the ingrained nature of racism in our society. This point becomes obvious when we begin teaching those audiences that represent diverse lived experiences of race about the changing significance of race and how to develop a more critical, reflexive lens focused upon the politics of race. This book invites readers to co-construct and implement a critical race pedagogy that reflects both an acknowledgment of the

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evolving significance of race and opportunities for hope via education."

Educational Significance of Physical Education-Jesse Feiring Williams 1926

Emergent Teaching-Sam Crowell 2013-01-16 Inspiring teachers to teach with more spontaneity and creativity within a highly constrained educational environment, this text demonstrates through descriptive stories strategies for emergent teaching. The text is consistent with the theoretical understandings and research in the complexity sciences but takes a narrative approach, giving examples through stories, myths, and parables.

The Educational Significance of Human and Non-Human Animal Interactions-Suzanne Rice 2016-04-29 The Educational Significance of Human and Non-Human Animal Interactions explores human animal/non-human animal interactions from different disciplinary perspectives, from education policy to philosophy of education and ecopedagogy. The authors refute the idea of anthropocentrism (the belief that human beings are the central or most significant species on the planet) through an ethical investigation into animal and human interactions, and 'real-life' examples of humans and animals living and learning together. In doing so, Rice and Rud outline the idea that interactions between animals and humans are educationally significant and vital in the classroom.

Making Disciples-Sylvia Wilkey Collinson 2007-01-01 The Christian faith community regards the making of disciples as a prime directive of Jesus himself, though this theme is not dominant in contemporary models of teaching in the church. This investigation seeks to develop a theory of discipling and to test its congruence as an effective educational strategy with the objectives of modern Christian faith communities. After briefly examining the discipling model of teaching as practiced in the world of the Ancient Near East, a detailed study of New Testament texts investigates the practice of discipling by Jesus and his followers and in the church of the first century. An understanding of the concept of discipling is gained by gradually refining its definition as the study progresses through a contemporary examination of other informal models of education. Religious and educational research findings are explored to enable the validity of the discipling model to be determined.

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Finally, the definition is used as a benchmark to examine various contemporary educational theories within the community of faith. In contrast to the schooling model, discipling has been shown to be an effective model for teaching attitudes, values, and behavior as well as knowledge and beliefs in today's church. Its emphasis on commitment to learning relationships within a nurturing community and active involvement in the mission of Christ to the world, and its capacity to adapt to differences in age, culture, ability, and interests, make it a model of teaching worthy of much greater attention by the Christian faith community.

Nelson Mandela-Crain Soudien 2017-03-22 The death of Nelson Mandela, the great South African fighter for freedom, in December 2013 prompted several colleagues within the World Council of Comparative Education Societies community to come together to think about the significance of his life and his work for education. This book is the result of that coming together. The contributing authors reflect on what his life, the commitments he made and principally the values he took into the struggle for freedom in South Africa mean for education. The point of departure for the book is that of honouring the man. It begins with the argument that the values for which he stood, namely, the unconditional dignity of all human beings, respect for difference and principally his lifelong commitment to justice, have a special significance for how we as inhabitants of an increasingly connected and interdependent world conduct our personal lives, our relationships with one another and with the material and living space which surrounds us. It is an ecological approach. As the world moves into a twenty-first century where, paradoxically, we know so much and yet appear to understand so little, and so find ourselves struggling to create social lives in which all of us can feel respected, can offer respect to others and live lives free of fear and anxiety, the values for which he stood have specific relevance for how we do the important job of teaching and what we put into it. Mandela poses deeply provocative questions about the kinds of lives we seek for ourselves and for everybody else around us.

Tribes and Territories in the 21st Century-Paul Trowler 2012-01-25 The 'tribes and territories' metaphor for the cultures of academic disciplines and their roots in different knowledge characteristics

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has been used by those interested in university life and work since the early 1990s. This book draws together research, data and theory to show how higher education has gone through major change since then and how social theory has evolved in parallel. Together these changes mean there is a need to re-theorise academic life in a way which reflects changed contexts in universities in the twenty-first century, and so a need for new metaphors. Using a social practice approach, the editors and contributors argue that disciplines are alive and well, but that in a turbulent environment where many other forces conditioning academic practices exist, their influence is generally weaker than before. However, the social practice approach adopted in the book highlights how this influence is contextually contingent - how disciplines are deployed in different ways for different purposes and with varying degrees of purchase. This important book pulls together the latest thinking on the subject and offers a new framework for conceptualising the influences on academic practices in universities. It brings together a distinguished group of scholars from across the world to address questions such as: Have disciplines been displaced by inter-disciplinarity, having outlived their usefulness? Have other forces acting on the academy pushed disciplines into the background as factors shaping the practices of academics and students there? How significant are disciplinary differences in teaching and research practices? What is their significance in other areas of work in universities? This timely book addresses a pressing concern in modern education, and will be of great interest to university professionals, managers and policy-makers in the field of higher education.

Teaching STEM Education through Dialogue and Transformative Learning-Catherine Montgomery 2020-06-30 This book focuses on reconceptualising the teaching of STEM education through dialogue and transformative learning, presenting examples of research from Mexico and the UK. It centres on research which introduces critical pedagogies in the teaching of STEM, where in the past there has been an over-emphasis on content and a technicist perspective on science. The research in this book considers critical and dialogic approaches to teacher education for STEM subjects and emphasises the crucial role that teachers play in improving life chances for

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marginalised young people and their communities. STEM education is not just a way of improving a country's GDP, but if taught through dialogic and transformative pedagogies it can enable teachers to empower students to improve their own lives. The collaboration between these two countries is timely and comes as Mexico is developing and emerging as a key global economic nation. The work presented here engages in theoretical and empirical work that has application beyond the two countries. This book was originally published as a special issue of the Journal of Education for Teaching.

The Educational Significance of Human and Non-Human Animal Interactions-Suzanne Rice 2016-04-29 The Educational Significance of Human and Non-Human Animal Interactions explores human animal/non-human animal interactions from different disciplinary perspectives, from education policy to philosophy of education and ecopedagogy. The authors refute the idea of anthropocentrism (the belief that human beings are the central or most significant species on the planet) through an ethical investigation into animal and human interactions, and 'real-life' examples of humans and animals living and learning together. In doing so, Rice and Rud outline the idea that interactions between animals and humans are educationally significant and vital in the classroom.

Trends in E-learning-Mahmut Sinecen 2018-08-01 This book presents a collection of different researches and results on "e-learning". The chapters cover the deficiencies, requirements, advantages and disadvantages of e-learning and distance learning. So, the authors reported their research and analysis results on "e-learning" according to their areas of expertise.

Educated-Tara Westover 2018-02-20 For readers of The Glass Castle and Wild, a stunning new memoir about family, loss and the struggle for a better future #1 International Bestseller Tara Westover was seventeen when she first set foot in a classroom. Instead of traditional lessons, she grew up learning how to stew herbs into medicine, scavenging in the family scrap yard and helping her family prepare for the apocalypse. She had no birth certificate and no medical records and had never been enrolled in school. Westover's mother proved a marvel at concocting folk remedies for many ailments. As Tara developed her own coping

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mechanisms, little by little, she started to realize that what her family was offering didn't have to be her only education. Her first day of university was her first day in school—ever—and she would eventually win an esteemed fellowship from Cambridge and graduate with a PhD in intellectual history and political thought. Beyond Violence-J. Krishnamurti 2002 Talks and discussions done by the author in 1970 at different places.

Increasing the Roles and Significance of Teachers in Policymaking for K-12 Engineering Education-National Academies of Sciences, Engineering, and Medicine 2017-01-01 Engineering is a small but growing part of K education. Curricula that use the principles and practices of engineering are providing opportunities for elementary, middle, and high school students to design solutions to problems of immediate practical and societal importance.

Professional development programs are showing teachers how to use engineering to engage students, to improve their learning of science, technology, engineering, and mathematics (STEM), and to spark their interest in engineering careers. However, many of the policies and practices that shape K engineering education have not been fully or, in some cases, even marginally informed by the knowledge of teacher leaders. To address the lack of teacher leadership in engineering education policymaking and how it might be mitigated as engineering education becomes more widespread in K education in the United States, the National Academies of Sciences, Engineering, and Medicine held a convocation on September 30October 1, 2016. Participants explored how strategic connections both within and outside classrooms and schools might catalyze new avenues of teacher preparation and professional development, integrated curriculum development, and more comprehensive assessment of knowledge, skills, and attitudes about engineering in the K curriculum. This publication summarizes the presentations and discussions from the event.

Why We Homeschool-Adam T. Calvert 2018-07-19 When the topic of homeschooling comes up, there often seem to be various assumptions as to why we homeschool our children, which are simply wrong, or, at the most, inadequate. Yes, the government schools have bullies; yes, the government schools might be bigger targets for armed shootings; and yes, the government schools (even

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the ones in good school districts) have kids or teachers who will teach our children language or experiences that we would rather them not learn that early in life (or at all). And while all those things are true and good reasons to educate our children at home, even if those problems were corrected, we--and many other parents--would still be committed to homeschooling our children. Why? The purpose of this book is to answer that question--and to answer it from the Scriptures.

The New Significance of Learning-Pádraig Hogan 2009-12-04
Reviews the restricting consequences of older and newer forms of paternalism, in education, taking a historical perspective and offering a cohesive sustained argument.

Teaching Children to Care-Ruth Charney 2002-03-01 "Ruth Charney gives teachers help on things that really matter. She wants children to learn how to care for themselves, their fellow students, their environment, and their work. Her book is loaded with practical wisdom. Using Charney's positive approach to classroom management will make the whole school day go better." - Nel Noddings, Professor Emeritus, Stanford University, and author of Caring This definitive work about classroom management will show teachers how to turn their vision of respectful, friendly, academically rigorous classrooms into reality. The new edition includes: More information on teaching middle-school students Additional strategies for helping children with challenging behavior Updated stories and examples from real classrooms. "Teaching Children to Care offers educators a practical guide to one of the most effective social and emotional learning programs I know of. The Responsive Classroom approach creates an ideal environment for learning—a pioneering program every teacher should know about." - Daniel Goleman, Author of Emotional Intelligence "I spent one whole summer reading Teaching Children to Care. It was like a rebirth for me. This book helped direct my professional development. After reading it, I had a path to follow. I now look forward to rereading this book each August to refresh and reinforce my ability to effectively manage a social curriculum in my classroom." - Gail Zimmerman, second-grade teacher, Jackson Mann Elementary School, Boston, MA

The Social Significance of Educational Inequalities in Four Rural

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Townships in Minnesota-Gustav Adolph Lundquist 1925

Current Topics in Public Health-Alfonso J. Rodriguez-Morales

2013-05-15 Public Health is regarded as the basis and cornerstone of health, generally and in medicine. Defined as the science and art of preventing disease, prolonging life and promoting health through the organized efforts and informed choices of society, organizations, public and private, communities and individuals, this discipline has been renewed by the incorporation of multiple actors, professions, knowledge areas and it has also been impacted and promoted by multiple technologies, particularly - the information technology. As a changing field of knowledge, Public Health requires evidence-based information and regular updates. Current Topics in Public Health presents updated information on multiple topics related to actual areas of interest in this growing and exciting medical science, with the conception and philosophy that we are working to improve the health of the population, rather than treating diseases of individual patients, taking decisions about collective health care that are based on the best available, current, valid and relevant evidence, and finally within the context of available resources. With participation of authors from multiple countries, many from developed and developing ones, this book offers a wide geographical perspective. Finally, all these characteristics make this book an excellent update on many subjects of world public health.

Toward a Method of Motivation: the Educational Significance of the Relationship Between A.H. Maslow's "needs" Theory and C.R.

Roger's Conditions for Facilitating Growth Relationships-Frederick Joseph Leger 1971

An Aims-Based Curriculum-Michael J. Reiss 2013 At present a revision of the English National Curriculum is in progress. As in many other countries across the globe, it is constructed around a number of largely academic school subjects. An Aims-based Curriculum spells out a ground-breaking alternative. Its starting point is not subjects, but what schools should be for. It argues that aims are not to be seen as high-sounding principles that can be easily ignored: they are the lifeblood of everything a school does. Michael Reiss and John White show this by beginning with overarching aims that will equip each learner to lead a personally

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fulfilling life and help others do so too. From these, they derive more specific aims covering the personal qualities, skills, and understanding needed for a life of personal, civic, and vocational well-being. The second half of the book, on political realities of implementation, takes this process of deriving aims further. Some of its detailed aims, but by no means all, overlap with conventional curriculum objectives. It also looks at the role of the state in curriculum decisions, as well as the implications of the book's central argument for student choice, school ethos, assessment, inspection, and teacher education.

The Educational Significance of the Future-Harold Gray Shane 1973

The Educational Significance of Sixteenth Century Arithmetic from the Point of View of the Present Time-Lambert Lincoln Jackson 1906

Advanced Technology in Teaching - Proceedings of the 2009 3rd International Conference on Teaching and Computational Science (WTCS 2009)-Yanwen Wu 2012-03-13 The volume includes a set of selected papers extended and revised from the International Conference on Teaching and Computational Science (WTCS 2009) held on December 19- 20, 2009, Shenzhen, China. WTCS 2009 best papers Volume 2 is to provide a forum for researchers, educators, engineers, and government officials involved in the general areas of Education, Psychology and Computer Science to disseminate their latest research results and exchange views on the future research directions of these fields. 128 high-quality papers are included in the volume. Each paper has been peer-reviewed by at least 2 program committee members and selected by the volume editor Prof. Wu. On behalf of the WTCS 2009, we would like to express our sincere appreciation to all of authors and referees for their efforts reviewing the papers. Hoping you can find lots of profound research ideas and results on the related fields of Education, Psychology and Computer Science.

Democracy and Education-John Dewey 2005-01-01 It is not true there is no common interest in such an organization between governed and governors. The authorities in command must make some appeal to the native activities of the subjects, must call some of their powers into play. Talleyrand said that a government could do everything with bayonets except sit on them. This cynical declaration is at least a recognition that the bond of union is not

merely one of coercive force.

The Economics of Education-E A G Robinson 1965-12-31

The History of Education Under Apartheid, 1948-1994-Peter Kallaway 2002

An Introduction to Education-Dr. Syed Noor ul Amin 2017-12-16

Education is not just about being literate enough to read and write, it is about developing your perceptive and observational skills and constructively using them to deduce and infer, education is about becoming aware and making a positive contribution to our society and the world in which we live, it is about passing on the morals, values, literature, heritage, traditions and the vast scientific knowledge we gather in our time to the next generation. Education has never been a one dimensional process. It has always been an engaging triumvirate of teaching, learning and feedback assessment activities. And this is how mankind has developed. The whole subject matter of this book is prepared to keep the needs and aspiration of the learners in view to develop their personality in versatile ways. This book comprises fifteen units which provide the complete understanding of rudiments of education. The Author has attempted to make the "An Introduction to Education" interesting and simple so that the students to have conceptual clarity of education and its role for harmonious development of personality. The efforts have made that the learners get familiar with various aims and objectives of education and importance of education. The book provides the working knowledge of various agencies leading to education and enlightens the learners to be aware of the organization, structure and aims of the various levels of education. The book further put in the picture of the universalization of elementary education both in theory and practice. The successive chapter provides the complete understanding about methods and principles of the pre-primary education with special reference to the contribution of the Montessori and Froebel. Besides that the book provides the comprehensible understanding of educational psychology and formation and classification of emotions. Moreover the book puts thrust on the need of value education in present educational environment. The subject matter of the book determines the Educational significance of play and gives the psychological explanations of the habits and habit formation. The

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concluding chapters inform the learners about the worth and significance of environmental education, health education and acquainted learners with the elementary educational statistics. "An Introduction to Education" is designed to meet the requirements of all the apprentice of Education and Behaviour Sciences, especially prescribed for the students and teachers of education.

Teachers And Teaching-Hugh Munby 2004-08-02 The intention of this book is to develop an increased awareness of the place of professional practice in the realms of research in teaching. The chapters investigate, from an international perspective, the emerging reflective methods of collaboration between practitioners and researchers, appreciation of teachers and teaching, and greater understanding of what they aim to promote.

Anti-Bias Education for Young Children and Ourselves-Louise Derman-Sparks 2020-04-07 Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

Contesting the Myth of a "post Racial Era"-Dorinda J. Carter Andrews 2013 Contesting the Myth of a 'Post Racial' Era brings together educational scholars across disciplines in higher education to reframe the discourse on race and racism in education in the Obama era and to explore structural, environmental, cultural, and political implications of race and racism in education. The volume gives explicit attention to contesting the myth of post-racialism in U.S. education by examining racial inequality across the K-16 spectrum, through examination of classroom practices, educational policies, educational research, and equity and access. Policy makers, educators, and academics with an interest in raising the achievement levels of students of color as well as access to greater opportunities will have interest in this book. It can be used for professional development at the K-12 and higher education level and for course adoption in college classrooms, particularly in programs and courses where race is an explicit area of study.

Indigenous Community-based Education-Stephen May 1999-01-01 This edited collection provides examples of indigenous community-based initiatives from around the world. Examples include programmes among Maori in Aotearoa/New Zealand, Sámi in Norway, Aboriginal People in Australia, Innu in Canada, and Native

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Americans in the mainland US, Hawai'i, Canada and South America. Contributors include indigenous educational practitioners, and indigenous and non-indigenous academics long associated with the study of indigenous education.

Democracy and Education-John Dewey 1916 In this book, Dewey tries to criticize and expand on the educational philosophies of Rousseau and Plato. Dewey's ideas were seldom adopted in America's public schools, although a number of his prescriptions have been continually advocated by those who have had to teach in them.

Culture and Identity-Wilfred April 2018-05-02 This book is a wonderful celebration of culture and identity, especially from the cultural lens of the various authors' nation of origin. Culture is viewed as a collective programming of the mind and is at times compared to an onion?the more you peel off the layers, the more you get to learn about the values, beliefs, and norms of the respective societies. As complex as the onion diagram is, and it gives the possibilities of tears due to its complexity, a great understanding is critical to interact and communicate effectively. It is a unique tribute to the many scholars who have embarked on this journey of exploring culture and how identity is defined. It is an intellectual discourse that could act as a springboard for many more experiments to be conducted around the world, more specifically the multidimensional aspects of culture and identity. Other interesting elements in this book are the many historical details and the abundance of insightful illustrations.

The World's Children and Their Companion Animals-Mary Renck Jalongo 2004

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