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Managing Documentation Risk-Patricia A. Duclos-Miller 2004 Nurses are now commonly cited or implicated in medical malpractice cases.

Nursing Know-how- 2009 Provides information on documentation issues, including electronic medical records, legal and ethical implications, and documentation in acute cases, along with a variety of charting examples.

Improving Nursing Documentation and Reducing Risk-Patricia Duclos-miller 2016-06-30 Improving Nursing Documentation and Reducing Risk Patricia A. Duclos-Miller, MSN, RN, NE-BC In the age of electronic health records (EHR) and value-based purchasing, accurate and complete nursing documentation is crucial. Proper documentation affects not only quality of care, but also facilities' costs and revenues. Redundant documentation wastes time and money, while inadequate documentation negatively affects Joint Commission core measures and can result in license suspensions or legal action against a healthcare facility--an expensive and often damaging outcome. Improving Nursing Documentation and Reducing Risk helps nurse managers create policies, processes, and ongoing auditing practices to ensure that complete and accurate documentation is implemented by their staff, without creating additional time burdens. Nurse managers, especially new nurse managers, do not clearly understand their legal accountability for poor or inadequate documentation created by nursing staff who report to them. While each state's nurse practice act (NPA) differs, every NPA addresses nursing liability for documentation; however, many nurse managers remain unaware of these and other regulations that hold them accountable for the documentation crafted by their nurses. This book helps nurse managers protect themselves and their staff by clearly explaining to their employees the impact of documentation practices on reimbursement, educating them on the consequences of failure to document, and training them on how to document properly. This book will help you: Work directly with your staff to ensure accurate documentation Train nurses during orientation Educate your staff on the consequences of inaccurate documentation Create steps to share with your staff that will improve documentation Ensure complete comprehension of documentation issues through sample forms, auditing tools, and case studies Table of Contents Chapter 1: Contemporary Nursing Practice Includes Good Documentation Chapter 2: Contemporary Nursing Standards: Why it's Important for Nurses to Document Well Chapter 3: Reducing Professional Risk Through Documentation Chapter 4: Barriers to Good Nursing Documentation Chapter 5: Improving Nursing Documentation Chapter 6: Electronic Medical Records: Advantages and Challenges to Good Nursing Documentation Chapter 7: Ways to Engage and Motivate Staff to Document Well Chapter 8: Improving Documentation and Outcomes

Informatics and Nursing-Jeanne Sewell 2018-09-06 Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. Focusing on the information every nurse should know and capturing cutting-edge advances in a rapidly changing field, this practical text helps students build the communication and information literacy skills they need to integrate informatics into practice. This edition retains the key coverage of the previous edition, including office cloud computing software, interoperability, consumer

informatics, telehealth, clinical information systems, social media use guidelines, and software and hardware developments, while offering new information and references throughout. Highlights of the 6th Edition Updated coverage Built-in learning aids Integrated QSEN scenarios Available with CoursePoint for Informatics and Nursing, 6th Edition Combining the world-class content of this text with Lippincott's innovative learning tools in one easy-to-use digital environment, Lippincott CoursePoint transforms the teaching and learning experience, making the full spectrum of nursing education more approachable than ever for you and your students. This powerful solution is designed for the way students learn, providing didactic content in the context of real-life scenarios—at the exact moments when students are connecting theory to application. Features Create an active learning environment that engages students of various learning styles. Deliver a diverse array of content types—interactive learning modules, quizzes, and more—designed for today's interactive learners. Address core concepts while inspiring critical thinking. Reinforce understanding with instant SmartSense remediation links that connect students to the exact content they need at the precise moment they need it. Analyze results and adapt teaching methods to better meet individual students' strengths and weaknesses. Empower students to learn at their own pace in an online environment available anytime, anywhere.

Fundamentals of Nursing: Australia & NZ Edition 2e-Sue Carter DeLaune 2019-08-09 Fundamentals of Nursing, 2e highlights the core themes of nursing, including nurse, person, health and environment, covering the fundamental concepts, skills and standards of practice. Research and evidence-based practice issues are highlighted to help introductory nursing students prepare for delivering care for culturally diverse populations across a continuum of settings. With up-to-date coverage of the Registered Nurse Standards of Practice (2016) and key pedagogical features such as our unique 'Spotlight on Critical Thinking' questions, this text challenges students to assess their own nursing practice and apply the concepts to real-life clinical settings. Fundamentals of Nursing presents in-depth material in a clear, concise manner using language that is easy to read and has good coverage of topics such as rural and remote nursing and Aboriginal and Torres Strait Islander health. This text is complemented by the bestselling Tollefson, Clinical Psychomotor Skills: Assessment Tools for Nursing, which covers skills and procedures. A value pack of these two texts is available. Premium online teaching and learning tools are available on the MindTap platform.

Improving Outcomes in Colon and Rectal Surgery-Brian R. Kann 2018 Quality measures and outcomes are receiving greater attention by the lay and medical communities. The occurrence or mismanagement of complications often results in poor outcomes, increased cost, and significant morbidity. Answering the call for transparency and improvement requires action by all involved in the care of patients. The collection of objective data and quality measures enables the provision of optimal care and desired outcomes while identifying areas for improvement. This text presents the current knowledge of outcomes, as well as the techniques for minimizing and managing complications from the common diseases and procedures within colorectal surgery.

Patient Safety and Quality- 2008 "Nurses play a vital role in improving the safety and quality of patient care -- not only in the hospital or ambulatory treatment facility, but also of community-based care and the care performed by family members. Nurses need know what proven techniques and interventions they can use to enhance patient outcomes. To address this need, the Agency for Healthcare Research and Quality (AHRQ), with additional funding from the Robert Wood Johnson Foundation, has prepared this comprehensive, 1,400-page, handbook for nurses on patient safety and quality -- Patient Safety and Quality: An Evidence-Based Handbook for Nurses. (AHRQ Publication No. 08-0043)."--Online AHRQ blurb, <http://www.ahrq.gov/qual/nurseshdbk>.

Complete Guide to Documentation-Lippincott Williams & Wilkins 2008 Thoroughly updated for its Second Edition, this comprehensive reference provides clear, practical guidelines on documenting patient care in all nursing practice settings, the leading clinical specialties, and current documentation systems. This edition features greatly expanded coverage of computerized charting and electronic medical records (EMRs), complete guidelines for documenting JCAHO safety goals, and new information on charting pain management. Hundreds of filled-in sample forms show specific content and wording. Icons highlight tips and timesavers, critical case law and legal safeguards, and advice for special situations. Appendices include NANDA taxonomy, JCAHO documentation standards, and documenting outcomes and interventions for key nursing diagnoses.

Clinical Teaching Strategies in Nursing, Fifth Edition-Marilyn H. Oermann, PhD, RN, ANEF, FAAN 2017-09-28 Designated a 2013 "Core Title" and "Essential Purchase" by Doody's! This highly acclaimed text provides a comprehensive framework for planning, guiding, and evaluating learning activities for

undergraduate and graduate nursing students in a wide variety of clinical settings. The fifth edition updates this unequalled source of essential information for all faculty members—full time, part time, adjunct, and preceptors—responsible for clinical teaching. It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students, use new technologies in clinical teaching, teach and evaluate student performance, and address ethical and legal issues in clinical teaching. Included is new content on establishing and using dedicated education units, integrating simulation with clinical education, using new technologies for clinical learning, teaching and evaluating performance in distance education, promoting interprofessional education in clinical settings, integrating Quality and Safety Education for Nurses (QSEN) in clinical courses, using standardized patients, and developing partnerships with clinical sites. Special features include guidelines for developing clinical sites, planning learning activities and assignments, observing and evaluating students in clinical practice, and using preceptors. With an arsenal of practical and creative tools to help both experienced and novice nurse educators, the text is also a valuable resource for individuals preparing to take the clinical nurse educator (CNE) exam. New to the Fifth Edition: Updated with current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features: Delivers a scholarly, in-depth examination of current trends and issues in clinical education Provides evidence-based methods for clinical teaching in nursing education Includes practical exhibits illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor's Manual and PowerPoint presentation

Keeping Patients Safe-Institute of Medicine 2004-03-27 Building on the revolutionary Institute of Medicine reports To Err is Human and Crossing the Quality Chasm, Keeping Patients Safe lays out guidelines for improving patient safety by changing nurses' working conditions and demands. Licensed nurses and unlicensed nursing assistants are critical participants in our national effort to protect patients from health care errors. The nature of the activities nurses typically perform " monitoring patients, educating home caretakers, performing treatments, and rescuing patients who are in crisis " provides an indispensable resource in detecting and remedying error-producing defects in the U.S. health care system. During the past two decades, substantial changes have been made in the organization and delivery of health care " and consequently in the job description and work environment of nurses. As patients are increasingly cared for as outpatients, nurses in hospitals and nursing homes deal with greater severity of illness. Problems in management practices, employee deployment, work and workspace design, and the basic safety culture of health care organizations place patients at further risk. This newest edition in the groundbreaking Institute of Medicine Quality Chasm series discusses the key aspects of the work environment for nurses and reviews the potential improvements in working conditions that are likely to have an impact on patient safety.

Nursing Interventions & Clinical Skills - E-Book-Anne Griffin Perry 2015-01-08 Master nursing skills with this guide from the respected Perry, Potter & Ostendorf author team! The concise coverage in Nursing Interventions & Clinical Skills, 6th Edition makes it easy to master the clinical skills required in everyday nursing practice. Clear guidelines address 159 basic, intermediate, and advanced skills — from measuring body temperature to insertion of a peripheral intravenous device — and step-by-step instructions emphasize the use of evidence-based concepts to improve patient safety and outcomes. Its friendly, easy-to-read writing style includes a streamlined format and an Evolve companion website with review questions and handy checklists for each skill. Coverage of 159 skills and interventions addresses basic, intermediate, and advanced skills you'll use every day in practice. UNIQUE! Using Evidence in Nursing Practice chapter provides the information needed to use evidence-based practice to solve clinical problems. Safe Patient Care Alerts highlight unusual risks in performing skills, so you can plan ahead at each step of nursing care. Delegation & Collaboration guidelines help you make decisions in whether to delegate a skill to unlicensed assistive personnel, and indicates what key information must be shared. Special Considerations indicate additional risks or accommodations you may face when caring for

pediatric or geriatric patients, and patients in home care settings. Documentation guidelines include samples of nurses' notes showing what should be reported and recorded after performing skills. A consistent format for nursing skills makes it easier to perform skills, always including Assessment, Planning, Implementation, and Evaluation. A Glove icon identifies procedures in which clean gloves should be worn or gloves should be changed in order to minimize the risk of infection. Media resources include skills performance checklists on the Evolve companion website and related lessons, videos, and interactive exercises on Nursing Skills Online. NEW coverage of evidence-based techniques to improve patient safety and outcomes includes the concept of care bundles, structured practices that have been proven to improve the quality of care, and teach-back, a new step that shows how you can evaluate your success in patient teaching. NEW! Coverage of HCAHPS (Hospital Care Quality Information from the Consumer Perspective) introduces a concept now widely used to evaluate hospitals across the country. NEW! Teach-Back step shows how to evaluate the success of patient teaching, so you can be sure that the patient has mastered a task or consider trying additional teaching methods. NEW! Updated 2012 Infusion Nurses Society standards are incorporated for administering IVs, as well as other changes in evidence-based practice. NEW topics include communication with cognitively impaired patients, discharge planning and transitional care, and compassion fatigue for professional and family caregivers.

Notes on Nursing-Florence Nightingale 1891

Code of Ethics for Nurses with Interpretive Statements-American Nurses Association 2001-01-01 Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Guilty Or Innocent?: Protecting Your License Through Proper Nursing Documentation-Rosale Lobo 2012-05-01 With all the training and education nurses receive, there is little true explanation about the importance of documentation. Even in today's litigious culture and the backlash of services no longer reimbursable -- it is crucial we as nurses understand the rationale for our documentation practices. By creating specific systems to ensure license protection, we in turn provide more effective hand-off communication. Every nurse knows it's the law and that you don't want to lose your license, but do we really know why the methods of documentation are so vital to our livelihood? Has the electronic medical record made this approach additionally arduous? Do the questions on the EMR provide an accurate picture of the actual care provided? Often times, these reports are not clear or complete. Through fictional and non-fictional stories, Rosale Lobo reveals proper nursing documentation techniques providing clarity and important best practice concepts that can be applied immediately. Extraneous situations will arise in nursing, making it imperative to develop intentional methods of documentation. By putting together an effective system you will decrease your chances of being sued. For the future of nursing documentation, the EMR is not the answer, a personal system of accountability is.

Fundamental Skills for Patient Care in Pharmacy Practice-Clinical Pharmacy Specialist Ambulatory Care Beaumont Hospital Colleen Doherty Lauster 2013-03-27 Fundamental Skills for Patient Care in Pharmacy Practice enables students and new pharmacists to master the skills associated with clinical care in either the inpatient or outpatient setting. In accessible steps, this valuable resource provides the tools for gaining medication histories from patients and counseling them on the most effective and safe manner to take medications. Each chapter explores the background and practice of a critical skill, tools that aid in its development and mastery, and tips for success. Students and pharmacists will come away with the knowledge to identify drug-related problems and formulate plans for solutions to these problems.

Fundamental Skills for Patient Care in Pharmacy Practice prepares future pharmacists to communicate effectively in verbal and written formats with health professionals and special patient populations as they prepare and present SOAP notes, patient cases, and discharge counseling.

Simulation Learning System for Lewis Medical-Surgical Nursing-Sharon L. Lewis 2010-12 The Simulation Learning System (SLS) integrates simulation technology into your medical-surgical nursing course by providing realistic scenarios and supportive learning resources that correspond to Lewis: Medical-Surgical Nursing, 8th Edition. The SLS offers targeted reading assignments and critical thinking exercises to prepare you for the simulation experience; access to patient data with a shift report and fully-functional electronic medical record (EMR); post-simulation exercises including charting and documentation activities in the EMR, reflective journaling, and concept mapping; and review resources including animations, videos, and textbook references. Simulation with the SLS is a complete learning experience that bridges the gap between lecture and clinicals to prepare you for the real world of nursing. STUDENT

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Guidelines for Clinical Practice-Institute of Medicine 1992-02-01 Guidelines for the clinical practice of medicine have been proposed as the solution to the whole range of current health care problems. This new book presents the first balanced and highly practical view of guidelines--their strengths, their limitations, and how they can be used most effectively to benefit health care. The volume offers Recommendations and a proposed framework for strengthening development and use of guidelines. Numerous examples of guidelines. A ready-to-use instrument for assessing the soundness of guidelines. Six case studies exploring issues involved when practitioners use guidelines on a daily basis. With a real-world outlook, the volume reviews efforts by agencies and organizations to disseminate guidelines and examines how well guidelines are functioning--exploring issues such as patient information, liability, costs, computerization, and the adaptation of national guidelines to local needs.

Improving Diagnosis in Health Care-National Academies of Sciences, Engineering, and Medicine 2016-01-29 Getting the right diagnosis is a key aspect of health care - it provides an explanation of a patient's health problem and informs subsequent health care decisions. The diagnostic process is a complex, collaborative activity that involves clinical reasoning and information gathering to determine a patient's health problem. According to Improving Diagnosis in Health Care, diagnostic errors-inaccurate or delayed diagnoses-persist throughout all settings of care and continue to harm an unacceptable number of patients. It is likely that most people will experience at least one diagnostic error in their lifetime, sometimes with devastating consequences. Diagnostic errors may cause harm to patients by preventing or delaying appropriate treatment, providing unnecessary or harmful treatment, or resulting in psychological or financial repercussions. The committee concluded that improving the diagnostic process is not only possible, but also represents a moral, professional, and public health imperative. Improving Diagnosis in Health Care a continuation of the landmark Institute of Medicine reports To Err Is Human (2000) and Crossing the Quality Chasm (2001) finds that diagnosis-and, in particular, the occurrence of diagnostic errors"has been largely unappreciated in efforts to improve the quality and safety of health care. Without a dedicated focus on improving diagnosis, diagnostic errors will likely worsen as the delivery of health care and the diagnostic process continue to increase in complexity. Just as the diagnostic process is a collaborative activity, improving diagnosis will require collaboration and a widespread commitment to change among health care professionals, health care organizations, patients and their families, researchers, and policy makers. The recommendations of Improving Diagnosis in Health Care contribute to the growing momentum for change in this crucial area of health care quality and safety.

Caring Science, Mindful Practice, Second Edition-Kathleen Sitzman, PhD, RN, CNE, ANEF 2018-04-28 Praise for the First Edition: "The book offers rich examples of nursing projects that may broaden nursing care for greater patient and student satisfaction and assist nurses with holistic self-care." --Gale Robinson-Smith, PhD, RN Associate Professor, College of Nursing, Villanova University International Journal for Human Caring "Provides wonderful tools for nurses to use in practice, education, or even for self-care. Designed for any nurse, . . . who wishes to learn more about applying Jean Watson's Human Caring Theory to practice ... [It] is a practical, easy-to-read book for all nursing audiences and could be used at any educational level." --Doody's Medical Reviews "Sitzman and Watsons' book is an invaluable resource. The strength of this book is its simplicity on one level yet its complexity as the reader works throughout the layers incorporated within the book." --Nursing Times This seminal work, based on the philosophy of Watson's Human Caring Theory, is designed to help students and practitioners of nursing to simplify Watson's complex teachings and integrate them into everyday practice. The revised second edition includes an abundance of new micro practice examples for each Caritas process; practical exemplars from Dr. Sitzman's research, enabling readers to cultivate Caritas and mindfulness on a daily basis; and new case studies demonstrating how others have implemented Human Caring Science into everyday life and work. Drawing on the contemplative and mindfulness teachings of Thich Nhat Hanh, the text offers an engaging entry into Human Caring Theory for newcomers and deepens understanding for current practitioners. Clear and simple content supports foundational learning and promotes direct experience related to Watson's work. The book features guided mindfulness activities and artistic practices for each of the ten Caritas Processes, plus case studies and guided procedures to facilitate learning and internalizing the method. The text also serves as the foundational text for the WCSI online course that provides step-by-step instructions on how to integrate and ground the philosophy and abstracts of Human Caring Theory into practice. Additional teaching supports include Power Point slides. New to the Second Edition: New and updated content throughout Presents new examples from author's research for cultivating daily Caritas and mindfulness practices Each Caritas process chapter includes micro-practice

examples from scholarly work demonstrating use of Watson's Theory Abundant case studies demonstrating how others have implemented Caring Science and Mindfulness in everyday life and work
Key Features: Engages newcomers in learning Human Caring Theory and deepens understanding for current practitioners Facilitates integration of the philosophy and abstracts of Human Caring Theory into clinical practice Provides abundant case studies and guided activities to reinforce content Includes guided mindfulness and artistic practices for each of the Ten Caritas processes Designed for a diverse audience including undergraduate, graduate, and international nursing and health science students Serves as the foundational text for the companion WCSI online course (including videos)

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition-American Psychiatric Association 2015-07-29 Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

Nursing Care Plans & Documentation-Lynda Juall Carpenito-Moyet 1999 his one-of-a-kind text covers every aspect of independent nursing care -- it's a must-have resource for every practicing and student nurse! Content includes nursing care plans for the care of all adults regardless of their clinical situation; detailed care plans for specific clinical problems; collaborative problems and nursing diagnoses; and a strong emphasis on documentation. It also includes research validated identification of frequently encountered nursing diagnoses and collaborative problems. This edition contains 15 new care paths for common diseases/disorders

The Future of Nursing-Institute of Medicine 2011-02-08 The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the

health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Clinical Documentation Strategies for Home Health-Elizabeth I. Gonzalez, R.n. 2014-11-26 Elizabeth I. Gonzalez, RN, BSN Are you looking for training assistance to help your homecare staff enhance their patient assessment documentation skills? Look no further than "Clinical Documentation Strategies for Home Health. " This go-to resource features home health clinical documentation strategies to help agencies provide quality patient care and easily achieve regulatory compliance by: Efficiently and effectively training staff to perform proper patient assessment documentation Helping nurses and clinicians understand the importance of accurate documentation to motivate improvement efforts Reducing reimbursement issues and liability risks to address financial and legal concerns This comprehensive resource covers everything homecare providers need to know regarding documentation best practices, including education for staff training, guidance for implementing accurate patient assessment documentation, tips to minimize legal risks, steps to develop foolproof auditing and documentation systems, and assistance with quality assurance and performance improvement (QAPI) management. "Clinical Documentation Strategies for Home Health" provides: Forms that break down the functions and documentation requirements of the clinical record by "Conditions of Participation," Medicare, and PI activities Tips for coding OASIS Examples of legal issues such as negligence Case studies and advice for managing documentation risk (includes a checklist) Comprehensive documentation and auditing tools that can be downloaded and customized Table of Contents: Key aspects of documentation Defensive documentation: Reduce risk and culpability Contemporary nursing practice Clinical documentation Nursing negligence: Understanding your risks and culpability Improving your documentation Developing a foolproof documentation system Auditing your documentation system Telehealth and EHR in homecare Motivating yourself and others to document completely and accurately Nursing Documentation-Patricia W. Iyer 1999 Accurate documentation shows managed care companies that patients receive adequate care and that health care providers are controlling costs and resources. This book clearly and concisely provides guidelines for appropriate and careful documentation of care. This new edition includes the latest changes and trends in nursing documentation as they relate to the newly restructured healthcare environment.

Legal Aspects of Midwifery-Bridgit Dimond 2006 Written in clear, accessible language, without legal jargon, the third edition of this text includes a new chapter on the laws relating to teenage pregnancy. It also covers many of the recommendations from NICE relevant to midwifery practice and considers their legal significance.

Nurse as Educator-Susan Bacorn Bastable 2008 Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description.

Documentation Sur la Recherche Féministe- 1996

Health Assessment in Nursing-Janet Weber 2003-01 Bonus: New FREE CD-ROM features interactive case studies, health promotion schedules & guidelines and special checklists and tools for domestic violence, pain and mental health assessment. Now in its Second Edition, this ideal text for nursing students features physical examination, history taking and health status assessment. Newly formulated into vertically set three portrait columns, its distinguishing emphasis on analysis of collected data and coverage of practical applications is clearly presented and user-friendly. Additional chapters include geriatrics and information on why and how to incorporate cultural, familial and community data into a patient assessment. Newly designed Risk Factor Displays list possible and actual risk factors, risk reduction tips and cultural considerations. A free CD-ROM of head-to-toe assessment is in the back of the book. A separate lab manual and a companion website on connection are also available.

Monitoring the Critically Ill Patient-Philip Jevon 2012-03-20 Monitoring the Critically Ill Patient is an invaluable, accessible guide to caring for critically ill patients on the general ward. Now fully updated and improved throughout, this well-established and handy reference guide text assumes no prior knowledge and equips students and newly-qualified staff with the clinical skills and knowledge they need to confidently monitor patients at risk, identify key priorities, and provide prompt and effective care. This new edition includes the following five new chapters: Monitoring the critically ill child Monitoring the critically ill pregnant patient Monitoring the patient with infection and related systemic inflammatory response Monitoring a patient receiving a blood transfusion Monitoring pain

Connecting Health and Humans-Kajja Saranto 2009 The proceedings of the 10th International Nursing

Informatics Congress (NI2009) offers a wide range of scientific knowledge to be disseminated among nurses, administrators, physicians or informaticians irrespective of whether they are clinicians, teachers, researchers or students. The variation of papers follow the advances in health information technology, although certain important topics such as ethics, education, management and clinical practice applications remain. The proceedings follows the ten themes of the conference programme: clinical workflow and human interface; consumer health informatics and personal health records; health information technology; terminology, standards and NMDS's; patient preferences and quality of care; patient safety; evidence based practice and decision support; consumer and professional education; strategies and methods for HIT training and national eHealth initiatives across the globe.

InterViews-Steinar Kvale 2009 The First Edition of InterViews has provided students and professionals in a wide variety of disciplines with the “whys” and “hows” of research interviewing, preparing students for learning interviewing by doing interviews and by studying examples of best practice. The thoroughly revised Second Edition retains its original seven-stage structure, continuing to focus on the practical, epistemological, and ethical issues involved with interviewing. Authors Steinar Kvale and Svend Brinkmann also include coverage of newer developments in qualitative interviewing, discussion of interviewing as a craft, and a new chapter on linguistic modes of interview analysis. Practical and conceptual assignments, as well as new “tool boxes,” provide students with the means to dig deeper into the material presented and achieve a more meaningful level of understanding. New to This Edition · Includes new developments in qualitative interviewing: New materials cover narrative, discursive, and conversational analyses. · Presents interviewing as a social practice: Knowledge produced by interviewing is discussed as linguistic, conversational, narrative, relational, situated, and pragmatic. · Addresses a variety of interviews forms: In addition to harmonious, empathetic interviews, the authors also cover confrontational interviews. Intended Audience This text is ideal for both novice and experienced interview researchers as well as graduate students taking courses in qualitative and research methods in the social sciences and health sciences, particularly departments of Education, Nursing, Sociology, Psychology, and Communication. Praise for the previous edition: “I think this is one of the most in-depth treatments of the interview process that I have seen. The frank and realistic approach that the authors take to this topic is rather unique and will be very reassuring to researchers who are undertaking an interview study for the first time.” —Lisa M. Diamond, University of Utah

Nursing Interventions Classification (NIC) - Binder Ready-Howard K. Butcher 2018-02-06 Binder-Ready Edition: This loose-leaf copy of the full text is a convenient, accessible, and customizable alternative to the bound book. With this binder-ready edition, you can personalize the text to match your unique study needs! Select nursing interventions with the book that standardizes nursing language! Nursing Interventions Classification (NIC), 7th Edition provides a research-based clinical tool to help you choose appropriate interventions. It standardizes and defines the knowledge base for nursing practice as it communicates the nature of nursing. More than 550 nursing interventions are described - from general practice to all specialty areas. From an expert author team led by Howard Butcher, this book is an ideal tool for practicing nurses and nursing students, educators seeking to enhance nursing curricula, and nursing administrators seeking to improve patient care. It's the only comprehensive taxonomy of nursing-sensitive interventions available! More than 550 research-based nursing intervention labels are included, along with specific activities used to carry out interventions. Descriptions of each intervention include a definition, a list of activities, a publication facts line, and references. Specialty core interventions are provided for 53 specialties. NEW! 16 NEW interventions are added to this edition, including health coaching, phytotherapy, management of acute pain, and management of chronic pain. UPDATED! 95 interventions have been revised. NEW! Five label name changes are included.

Mixed Methods Research for Nursing and the Health Sciences-Sharon Andrew 2009-09-24 Mixed methods research combines quantitative and qualitative research methods in a single study. The use of mixed methods research is increasingly popular in nursing and health sciences research. This growth in popularity has been driven by the increasing complexity of research problems relating to human health and wellbeing. Mixed Method Research for Nursing and the Health Sciences is an accessible, practical guide to the design, conduct and reporting of mixed method research in nursing or the health sciences. Each chapter stands alone, describing the various steps of the research process, but contains links to other chapters. Within the text, ‘real-life’ examples from the published literature, doctoral theses and the unpublished work of the authors, illustrate the concepts being discussed. Places mixed methods research within its contemporary context Includes international contributions from UK, Australia, NZ and USA Provides an accessible introduction to theoretical and philosophical underpinnings Demystifies strategies

for analysing mixed methods data Examines strategies for publishing mixed methods research Includes learning objectives and exemplars in each chapter Final chapters provide 'real-life' examples of applied research About the Authors: Sharon Andrew is Head of Program (Postgraduate) and Elizabeth J. Halcomb is Senior Lecturer, School of Nursing & Midwifery, University of Western Sydney. Also of Interest: The Research Process in Nursing (Fifth Edition) Edited by Kate Gerrish and Anne Lacey 978-14051-3013-4 Research Handbook for Healthcare Professionals Mary Hickson 978-14051-7737-5 Real World Research: A Resource for Social Scientists and Practitioner-Researchers Second edition Colin Robson 978-0631-21305-5 Reviewing Research Evidence for Nursing Practice: Systematic Reviews Edited by Christine Webb and Brenda Roe 978-14051-4423-0

Taylor's Handbook of Clinical Nursing Skills-Pamela Lynn 2010-11-01 Taylor's Handbook of Clinical Nursing Skills is a step-by-step guide to basic and advanced nursing skills. This book will be a quick reference tool for review of cognitive and technical knowledge and will assist students and practicing nurses to provide safe and effective healthcare. It is an ideal companion to any nursing skills or nursing fundamentals text, including Lynn, Taylor's Clinical Nursing Skills and Taylor, Fundamentals of Nursing: The Art and Science of Nursing Care.

Nursing Times, Nursing Mirror- 2002

Clinical Handbook of Psychiatry & the Law-Paul S. Appelbaum 2007 Thoroughly updated for its Fourth Edition, this award-winning handbook gives mental health professionals authoritative guidance on how the law affects their clinical practice. Each chapter presents case examples of legal issues that arise in practice, clearly explains the governing legal rules, their rationale, and their clinical impact, and offers concrete action guides to navigating clinico-legal dilemmas. This edition addresses crucial recent developments including new federal rules protecting patients' privacy, regulations minimizing use of seclusion and restraint, liability risks associated with newer psychiatric medications, malpractice risks in forensic psychiatry, and new structured assessment tools for violence risk, suicidality, and decisional capacity.

Pediatric Nursing, Psychiatric and Surgical Issues-Öner Özdemir 2015-02-04 The book is not a classic pediatric text book. It shows different approaches to some pediatric topics. Our aim in this book, as understood from its title, is to describe some specific issues related to nursing, psychiatric and surgical issues. The book Pediatric Nursing, Psychiatric and Surgical Issues has 8 chapters which are placed in 4 different sections, to enlighten patients and pediatricians on current developments on specific pediatric issues.

Decision Making in Oncology Nursing-Susan B. Baird 1988

How To Break Bad News-Robert Buckman 1992-08-08 For many health care professionals and social service providers, the hardest part of the job is breaking bad news. The news may be about a condition that is life-threatening (such as cancer or AIDS), disabling (such as multiple sclerosis or rheumatoid arthritis), or embarrassing (such as genital herpes). To date medical education has done little to train practitioners in coping with such situations. With this guide Robert Buckman and Yvonne Kason provide help. Using plain, intelligible language they outline the basic principles of breaking bad news and present a technique, or protocol, that can be easily learned. It draws on listening and interviewing skills that consider such factors as how much the patient knows and/or wants to know; how to identify the patient's agenda and understanding, and how to respond to his or her feelings about the information. They also discuss reactions of family and friends and of other members of the health care team. Based on Buckman's award-winning training videos and Kason's courses on interviewing skills for medical students, this volume is an indispensable aid for doctors, nurses, psychotherapists, social workers, and all those in related fields.

Nurse's Book of Advice-Nursing Magazine Editors 1992

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