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<p>Family Assessment-Len Sperry 2011 Rev. ed of: Assessment of couples and families. 2004.</p> <p>Improving Child and Family Assessments-Danielle Turney 2011-09-15 The quality of the assessment of children in need has a significant impact on outcomes for the children concerned. Good assessment contributes to better outcomes, but poor assessment can have tragic consequences. Understanding what makes a good assessment is vital. This book brings together findings from 10 years of UK research that shed light on different aspects of child and family assessment, and examines the evidence for what works in promoting the best outcomes for children. It covers thresholds for assessment and intervention, what information should be collected in assessments, and assessments in different contexts. It also examines key aspects of practice and the factors that can help or hinder good quality assessment. These areas include analysis, critical thinking and reflection; engaging with children and families; and inter-professional working. Structural, procedural and organisational factors are also considered. In summarising the research, this important book provides key messages on the links between assessment and outcomes for children, and offers implications for policy and practice. It will be essential reading for social work practitioners, academics, students and researchers, and all those in the child protection field.</p> <p>Family Assessment: Rationale, Methods and Future Directions-Theodore Jacob 1988-05-31 The purpose of this book is to review existing and developing family assessment methods relevant to the study of psycho pathology. It is our intention not only to inform clinical re searchers of the many valuable family assessment methods that are available, but also to encourage the incorporation of such procedures into future research efforts. In so doing, we believe that our understanding of the etiology, course, treatment, and prevention of adult and childhood disorders will be greatly enriched. The book begins with an overview of the larger social and intellectual forces which have led to the current interest in studying family influences on psychopathology in children and adoles cence. For each "stream of influence," we attempt to highlight theoretical and methodological contributions relevant to the fami ly's role in the etiology, exacerbation, and treatment of childhood disorders. Next, a framework for classifying family measurement procedures is introduced in which three major dimensions are emphasized: unit of analysis, source of data, and construct as sessed. The third and most important chapter provides detailed reviews of a selected number of methods within each of the major groupings that have been delimited, references and brief descrip tions of other measu res that cannot be reviewed in detail, and a discussion of the promising and developing techniques that are known to the authors.</p> <p>Family Assessment-A. Rodney Nurse 1999-03-26 Family Assessment is the first book devoted exclusively to the application and interpretation of psychological tests in couples and family therapy. Using case examples, this book offers concrete, clinical advice on how to interpret test results to gain a better understanding of interpersonal compatibility, family dynamics, and systemic functioning.</p> <p>Introduction to Family Counseling-Judy Esposito 2015-12-01 Introduction to Family Counseling: A Case Study Approach presents basic knowledge about family counseling and applies various theoretical models to a case example looking at one nuclear family, along with its extended family members, that readers follow throughout the text. Judy Esposito and Abbi Hattem’s multi-generational family is constructed from their experiences as professors and family therapists to exemplify the concepts and theories of family counseling. Beyond the theories of family counseling, students learn about the family life cycle and various tools for assessing families as well as the history of family counseling. Ethical issues relevant to family counseling are also included along with transcripts from hypothetical family counseling sessions throughout the book. In addition, the book focuses on working with diverse families and takes special care to emphasize multicultural issues.</p> <p>Child and Family Assessment-Ian Wilkinson 2003-09-02 Child and Family Assessment is based on Ian Wilkinson’s extensive experience of working with troubled children and families over the last twenty years. This completely revised and updated edition of Family Assessment (Gardner Press, 1993) combines a clear summary of current knowledge with practical, detailed and adaptable procedures for practitioner use. Part one reviews the literature on child and family assessment; part two discusses the practical issues involved and provides detailed guidelines for practitioners; a final part examines the relationship between clinical practice, assessment and science with respect to children and families. Written from an eclectic point of view in a clear and precise style, using common sense terms, this book will be an essential guide for all those in the helping professions, including therapists, psychologists, doctors, nurses, social workers and lawyers.</p> <p>Marriage and Family Assessment-Erik E. Filsinger 1983-09 Family studies scholars describe the use in therapy of techniques for the assessment of family characteristics and problems. Each author was given an outline to follow in order that a wide range of theoretical or therapeutic approaches would be coherently presented. Evidence for the validity of each assessment technique, suggestions for its practical administration and interpretation, illustrations by case example of its function and utility, and the actual questionnaire itself or instructions on how to get it are provided. The use of third party observers, and techniques for getting information from the family itself about marital relations or the full family structure are described.</p> <p>Pediatric Primary Care - E-Book-Catherine E. Burns 2012-03-01 Covering the full spectrum of health conditions seen in the primary care of children, Pediatric Primary Care, 5th Edition emphasizes both prevention and management from the unique perspective of the Nurse Practitioner. Written by an expert editor/contributor team, it provides in-depth, evidence-based guidance for assessing and managing health problems in children from infancy through adolescence. Other key topics include developmental theory, the health status of children today, issues of daily living, and cultural considerations. Four-part organization includes an introductory unit, plus units on child development, the health management of children, and diseases and disorders common to childhood. UNIQUE! Functional health patterns framework in Unit Three provides a lens for discussing health promotion through the various components of healthy living. UNIQUE! ICD framework in Unit Four addresses the classification used to code diseases in both hospital and outpatient settings. UNIQUE! Practice management chapter provides need-to-know information on managing a private healthcare practice, including issues of productivity, compliance with applicable laws, quality-of-care indicators, and successful business practices. UNIQUE! Environmental health chapter offers evidence-based content on the effects of environmental toxicants, such as tobacco smoke, heavy metals, and air pollutants. An 8-page color insert presents over 40 photos that visually demonstrate key assessment findings for ear, skin, and other conditions. NEW! Pediatric Pain Management chapter addresses the increased recognition of pain as the "fifth vital sign" with expanded coverage of acute and chronic pain management in children. Extensively revised and updated genetics chapter presents a new paradigm for addressing genetic considerations in clinical practice, including an introduction to epigenetics. Increased emphasis on health disparities explores the growing health disparities among children in the U.S and worldwide and provides strategies to help patients and parents gain accessibility to health care resources. NEW! Content on implementing a "medical home" explores the trend toward family-centered coordinated health care and fosters appropriate treatment for children with chronic disease. NEW! Updated coverage takes a more global approach, exploring the health status of children outside the U.S. Expanded imaging content offers valuable guidance on using various imaging modalities, including how to prepare the child for diagnostics.</p> <p>Diagnosis and Assessment in Autism-Eric Schopler 1988-09-30 Division TEACCH, located in the School of Medicine at the University of North Carolina at Chapel Hill, was one of the first programs in the country to understand that autism was an organic rather than a biologic condition. We were also one of the earliest programs to recognize the enormous variability in characteristics and behaviors of children described as autistic. For these reasons, the processes of diagnosis and assessment have always been important and central to our program. We are therefore extremely pleased to have a volume representing the most current thinking of the field’s leaders in these important areas. As with the preceding books in our series, Current Issues in Autism, this volume is based on one of the annual TEACCH conferences held in Chapel Hill each May. The books are not simply published proceedings of the conference papers, however. Rather, conference participants are asked to develop a full chapter around their presentations. Other international experts whose work is beyond the scope of the conference, but related to the major theme, are asked to contribute chapters as well. These volumes are designed to provide the most current knowledge in research and professional practice available on the most important issues defining and clarifying autism.</p> <p>Child Protective Services-Diane Depanfilis 1992-07-01 Provides the foundation for casework practice in Child Protective Services (CPS). Describes the basic stages of the CPS process and the steps necessary to accomplish successfully each stage: intake, initial assessment/investigation, family assessment, case planning, service provision, and evaluation of family progress and case closure. Designed primarily for CPS caseworkers, supervisors, and administrators. Glossary. Bibliography.</p> <p>Family Nursing-Marilyn M. Friedman 2003 For undergraduate/graduate courses in Community Nursing and Family Nursing. This popular text addresses the full practice of family nursing—identifying the family as a whole—and teaches a holistic, philosophical approach. The student is guided through generalised concepts and theoretical foundations, reality-based applications, case studies, thorough and updated discussions, assessment, and nursing diagnoses. Well-organised and complete, this edition includes foundations in family theory and family nursing—essential in preparing a comprehensive family nursing assessment and planning appropriate interventions.</p> <p>Child and Family Assessment in Social Work Practice-Sally Holland 2004-03-06 "A thoughtful, sensitive and clear articulation of core issues relating to the theory and practice of assessments in social work with children and their families. It will, no doubt, become a key text on the reading lists of students social workers and practitioners both in Britain and elsewhere" - Journal of Social Policy "Sally Holland has pulled off a difficult job in writing this accessible and important book. She has successfully integrated findings from her own detailed qualitative, empirical work with pragmatic, usef ul and, above all, ethically robust guidelines for practitioners on the conduct of assessments with children and families" - Child Abuse Review "Sally Holland’s book, in a rigorous and well-theorized way, explores the layers, processes and context of child care assessments while remaining rooted in what will be useful to social workers in improving their practice" - Audrey Mullender, Professor of Social Work, University of Warwick "This book is well referenced and set out, and supplies a useful basis for each busy CAF/CASS professional, at any level of experience, to consider how best to meet challenges. A copy for every team library is recommended" - Family Court Journal Child and Family Assessment is an essential guide for both social work students and practitioners involved in the assessment of children and their families. It has a particular focus on in-depth 'core' assessments and guides the reader through the complexities of conducting detailed assessments of need and risk. It is a guide for practice that is strongly rooted in research evidence. Child and Family Assessment is divided into three parts. The first explores different approaches to assessment work. It outlines the policy and practice and places them in context with child and the family. In Part Two the focus is on the people involved in child and family assessments: the children, their parents and the relationship between the assessors and the assessed. The assessment processes is outlined in the final part focussing particularly on planning, analysis, reporting and critical evaluation. The book has a student friendly structure and includes a set of exercises that encourage readers to reflect upon the contents of the book and to apply learning to practice. Written in a clear and accessible style, this engaging text will be invaluable for anyone embarking on or already involved in child and family assessment.</p> <p>Family Assessment-Jane Close Conoley 1995</p> <p>Family Assessment-University of Michigan. School of Social Work. Child Welfare Learning Laboratory 1975</p> <p>Family Assessment-Ian Wilkinson 1993</p> <p>Mental Health Research Institute Staff Publications-University of Michigan. Mental Health Research Institute 1968</p> <p>Nurses and Families-Lorraine M. Wright 2000 - Completely new to this edition and to family practice: how to do 15-minute family interviews in a variety of clinical settings -- The only practical and detailed "how-to" guide for the nursing of families -- Excellent in-depth clinical guide to nursing assessment and intervention with families, with clinical examples -- Updated and expanded Calgary Family Assessment Model -- Updated and revised Calgary Family Intervention Model -- Emphasizes diversity issues such as ethnicity, race, culture, sexual orientation, gender, and socioeconomic class in numerous clinical examples -- Supplies detailed clinical guidelines of how to prepare, conduct, and document a family interview</p> <p>Family Assessment Handbook-Barbara Thomlison 2006 THE FAMILY ASSESSMENT HANDBOOK is a basic practice guide for social work students and beginning human service professionals of "how to" do a family assessment for case intervention. It is based on person-environment (or, family systems) theory, drawing from evidence-based research for guiding practice decisions. This practical book presents the interplay of social work concepts, values, and skill dilemmas presented using case studies from the author’s practice experience. By developing a "family journal," students can apply family systems thinking, theory, and concepts. The book is conceptualized as three teaching and learning units: Part One addresses the family systems assessment model; Part Two focuses on self-assessment and critical thinking through exploring the student’s family system; and Part Three includes four case studies that illustrate the text’s concepts.</p> <p>Family Assessment in Early Intervention-Donald B. Bailey 1988</p> <p>Journal of Marital and Family Therapy- 1994</p> <p>Paper Families-Estelle T. Lau 2007-03-14 The Chinese Exclusion Act of 1882 made the Chinese the first immigrant group officially excluded from the United States. In Paper Families, Estelle T. Lau demonstrates how exclusion affected Chinese American communities and initiated the development of restrictive U.S. immigration policies and practices. Through the enforcement of the Exclusion Act and subsequent legislation, the U.S. immigration service developed new forms of record keeping and identification practices. Meanwhile, Chinese Americans took advantage of the system’s loophole: children of U.S. citizens were granted automatic eligibility for immigration. The result was an elaborate system of "paper families," in which U.S. citizens of Chinese descent claimed fictive, or "paper," children who could then use their kinship status as a basis for entry into the United States. This subterfuge necessitated the creation of "crib sheets" outlining genealogies and providing village maps and other information that could be used during immigration processing. Drawing on these documents as well as immigration case files, legislative materials, and transcripts of interviews and court proceedings, Lau reveals immigration as an interactive process. Chinese immigrants and their U.S. families were subject to regulation and surveillance, but they also manipulated and thwarted those regulations, forcing the U.S. government to adapt its practices and policies. Lau points out that the Exclusion Acts and the pseudo-familial structures that emerged in response have had lasting effects on Chinese American identity. She concludes with a look at exclusion’s legacy, including the Confession Program of the 1960s that coerced people into divulging the names of paper family members and efforts made by Chinese American communities to recover their lost family histories.</p> <p>Psychological Testing and Assessment-Ronald Jay Cohen 1996</p> <p>Family-centered Nursing in the Community-Barbara Bryan Logan 1986</p> <p>Ours to Keep-Pamela Day 1998 This book contains everything a child welfare professional will need to create a comprehensive assessment strategy for an effective, community-based child protection system, including a toolbox of assessment forms. Part I outlines the process for planning an assessment strategy, identifies the core elements in the assessment toolbox, and suggests ways to evaluate the effectiveness of assessment. Part II provides an overview of assessment tools currently in use and describes the general purpose of those tools, as well as their strengths and limitations.</p> <p>The Family Practice Research Journal- 1991</p> <p>Genograms in Family Assessment-Monica McGoldrick 1985 Widely used by both family therapists and family physicians, the genogram is a graphic way of organizing the mass of information gathered during a family assessment and finding patterns in the family system. Both entertaining and instructive, this book is the ideal way to introduce all those involved in family treatment to this essential assessment tool.</p> <p>Handbook of Clinical Behavior Therapy with Adults-Alan S. Bellack 2012-12-06 Despite the occasional outcries to the contrary, the field of behavior therapy is still growing, and the asymptote has not been reached yet. The umbrella of behavior therapy continues to enlarge and still is able to encompass new theories, new con cepts, new research, new data, and new clinical techniques. Although the number of new behavioral journals now has stabilized, we still see a proliferation of books on the subject. In the past few years, however, we have seen considerable specialization within behavior therapy. No longer is it possible to be a generalist and remain fully abreast of all the relevant developments. Thus, we see behavior therapists who deal with adults, those who deal with children, those whose specialty is hospital psychiatry, and those who see themselves as practitioners of behavioral medicine. Even within a subarea such as behavioral medicine, specialization runs supreme to the extent that there are experts in the specific additions, adult medical problems, and child medical problems. Given the extent of specialization, there are numerous ways "to skin" the pro verbial "cat." We therefore have chosen to look at the contemporary work in behavior therapy that is being carried out with adults, in part, of course, because of our long-standing interest in this area as teachers, researchers, and clinicians. In so doing, we have chosen to highlight the clinical aspects of the endeavor but not at the expense of the rich research heritage for each of the specific adult disorders.</p> <p>Topics in Stroke Rehabilitation- 1995</p> <p>Foundations of Couples, Marriage, and Family Counseling-David Capuzzi 2015-01-07 A comprehensive and practical approach to the world of marriage,couples, and family counseling Esteemed academics David Capuzzi and Mark D. Stauffer presentthe theory, research, and real-life practice of today’s counselorsand therapists in family therapy settings. Aligned with the Councilfor Accreditation of Counseling and Related Educational Programs(CACREP) and Commission on Accreditation for Marriage and FamilyTherapy Education (COAMFTE), this useful text covers foundationalteaching important to readers, but also critical modern topics notincluded in other texts, such as sexuality, trauma, divorce,domestic violence, and addictions, filial play therapy, and usingcommunity genograms to position culture and context in familytherapy. With a unique focus on practical applications, the bookdiscusses the major family therapy theories, and provides graduatestudents and post-graduate learners in counseling, mental health,and behavioral health fields the skills and techniques they need tohelp couples and families as part of their work in a variety ofhelping environments. Each chapter contains case studies andanecdotes that help readers think critically about the issues theyare likely to deal with as clinicians. Written by recognized and respected contributors, this bookhelps readers see the connection between what they know and whathappens in couples and family counseling sessions. Readerswill: Learn the knowledge and skills essential to family therapy Understand the history, concepts, and techniques associatedwith major theories Examine the key issues specific to couples work, with relevantintervention Explore solutions to the complexities generated by specialissues Discusses the modern realities of family, diversity andculture, and systemic contexts Family and couples counseling presents a complex interplay ofvarious factors inherent to each individual, the dynamic interplaybetween each person’s issues, and the outside influences that shapebehavior. Foundations of Couples, Marriage, and FamilyCounseling helps readers sort out the complexity and guideclients toward lasting resolution.</p> <p>Family Therapy- 1981</p> <p>Dissertation Abstracts International- 1982</p> <p>Developmental Psychopathology, Theory and Methods-Dante Cicchetti 1995-05-01 The first of two complementary volumes on developmental psychopathology, a new perspective on mental illness that ties mental disorder to normal development. Developmental psychopathology is sufficiently different from older views of mental dysfunction as to be growing as a separate subdiscipline of psychology/psychiatry. This volume covers the history, theory and methods of this new approach, including the contributions of several standard theoretical viewpoints (psychoanalytic, system, theory, organizational, information processing, cross-cultural, etc.); examines the relationship between developmental psychopathology and genetics, neuropsychology, epidemiology, and etiology; and looks at the implications for psychometric theory.</p> <p>Social History Assessment-Arlene Bowers Andrews 2006-12-07 "Her book takes us on a journey back to the basics of conducting a thorough and informative social history and is an account of what a real social history involves...I recommend this book not only for the novice but also for all clinicians who want an edge on how to accumulate more pertinent information concerning their patients and to guide their treatment." —PSYCCRITQUES In the mental health and human service professions, taking a social history assessment marks the start of most therapeutic interventions. Social History Assessment is the first resource to offer practical guidance about interpreting the social history. Author Arlene Bowers Andrews provides rich resources to assist helping professionals as they gather and -most importantly-interpret information about social relationships in the lives of individuals.</p> <p>Child and Family Assessment in Social Work Practice-Sally Holland 2010-11-15 This thoroughly revised and updated second edition of Child and Family Assessment in Social Work Practice is an essential guide for social work students and practitioners involved in the assessment of children and their families. Focusing on 'core' assessments and guiding the reader through the complexities of conducting assessments of need and risk, the book now includes within each chapter a range of specifically-tailored exercises and focus points which encourage readers both to reflect on what they have learnt and to understand how they can apply that learning to practice. Placing a strong emphasis on good, evidence-based, assessment practice, Sally Holland has also, for this new edition, included original research evidence from a wide range of up-to-date research studies which are relevant to today's practice and which aim to promote a critical and reflective approach to the assessment process. The book is divided into three parts - Part 1 explores different approaches to assessment work, outlining policy changes and their implications for working with children and their families. - Part 2 studies those involved in child and family assessments: children and their parents; and the relationship between the assessors and the assessed. - Part 3 - a more practical guide - outlines the actual process of an assessment, illustrated by case studies, focusing on planning assessment methods, analysis, reporting and critical evaluation. Accessibly relating theory and research to actual practice through the use of case studies, exercises, and suggestions for good practice and further reading, this book has a student-friendly structure It will be an invaluable resource for practitioners and academics across the field of social welfare, particularly for those embarking on, or already involved in, child and family assessment.</p> <p>The Family-American College of Psychiatrists 1980</p> <p>Assessing Students with Special Needs-James A. McLoughlin 2008 This comprehensive text for future teachers of learners with disabilities is grounded in the idea that assessment is at the center of all good teaching. Its hallmarks are its accessibility, balanced coverage of both this formal and informal assessment, plus thorough exploration of the link between gathering information and actually using it to make informed decisions. Offering a step-by-step Assessment Question Model on the inside front cover, it equips readers to understand the complete assessment process, from choosing the best tool, to adapting instruction to improving outcomes. Popular, as well as lesser-known, tools are examined in order to acquaint readers with promising procedures for assessing students with special needs.</p> <p>Family Literacy-Benjamin L. Ann 1996-07 Explains the supported and expanded reforms designed to broaden every family’s access to education. Focuses on the production, research and information on innovative programs and practices, including substantive, creative, "user-friendly" research that is especially important in the field of family literacy. Includes: cultural accommodation and family literacy; parent and child interactions; intergenerational transfer of literacy; teaching parenting and basic skills to parents; designing and conducting family literacy programs and more.</p> <p>Practice Evaluation for the 21st Century-William R. Nugent 2001 Offering an excellent, client-oriented, results-driven means for studying practice evaluation, this book brings together practice, research, structural change in service delivery, and specific skills in an integrated, problem-solving way. With managed care becoming such a hot topic, professionals need to track client assessments and demonstrate the efficiency and effectiveness of their treatment. PRACTICE EVALUATION IN THE 21st CENTURY helps students develop the skills to monitor efficacy by integrating practice and research in the text, as well as providing access to powerful evaluation software via the Web. The book effectively conveys to students the importance of empirically evaluating social work practice and the responsibility of all practitioners to engage in evaluation as an integrated part of professional practice. Students have access to the CASS software on the accompanying Web site and will find that the contextual support in the text along with easy-to-follow documentation make the software easy to use.</p> <p>Comprehensive Handbook of Psychological Assessment, Volume 3-Stephen N. Haynes 2003-09-18 In one volume, the leading researchers in behavioral assessment interpret the range of issues related to behavioral tests, including test development and psychometrics, clinical applications, ethical and legal concerns, use with diverse populations, computerization, and the latest research. Clinicians and researchers who use these instruments will find this volume invaluable, as it contains the most comprehensive and up-to-date information available on this important aspect of practice.</p> <p>Health, Illness and Families-Dennis C. Turk 1985-05-08 Examines the role of the family in the development and maintenance of health and illness behaviors. Chapters discuss the development of children's concepts of health and illness, the impact of acute and chronic illnesses on both the patient and family members, aging and its effect on family members, and terminal illness and bereavement. In addition, it describes research design methodologies, their strengths and weaknesses, and details future directions for research.</p>

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