

[Book] Health Professionals For A New Century Transforming Education To Strengthen Health Systems In An Interdependent

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Health Professionals for a New Century- 2011 One hundred years ago a series of seminal documents, starting with the Flexner Report of 1910, sparked an enormous burst of energy to harness the power of science to transform higher education in health. Professional education, however, has not been able to keep pace with the challenges of the 21st century. A new generation of reforms is needed to meet the demands of health systems in an interdependent world. The report of the Commission on the Education of Health Professionals for the 21st Century, a global independent initiative consisting of 20 leaders from diverse disciplinary backgrounds and institutional affiliations, articulates a fresh vision and recommends renewed actions. Building on a rich legacy of educational reforms during the past century, the Commission's findings and recommendations adopt a global and multi-professional perspective using a systems approach to analyze education and health, with a focus on institutional and instructional reforms.

Writing, Speaking, & Communication Skills for Health Professionals-Stephanie Barnard 2001 Strong communication skills are required of today's health care practitioners. This guide contains practical advice on a broad range of essential communication skills for health-care practitioners.

The Mental Health Professional and the New Technologies-Marlene M. Maheu 2004-09-22 In the last two decades, new communication technologies have dramatically changed the world in which mental health professionals and their patients live. Developments such as e-mail, online chat groups, Web pages, search engines, and electronic databases are directly or indirectly affecting most people's routines and expectations. Other developments are poised to do so in the near future. Already, for example, patients are acquiring both good and bad advice and information on the Web; many expect to be able to reach their therapists by e-mail. And already there is pressure from third party payers for providers to submit claims electronically. These technological breakthroughs have the potential to make mental health care more widely available and accessible, affordable, acceptable to patients, and adaptable to special needs. But many mental health professionals, as well as those who train them, are skeptical about integrating the new capabilities into their services and question the ethical and legal appropriateness of doing so. Those unfamiliar with the technologies tend to be particularly doubtful. How much e-mail contact with patients should I encourage or permit, and for what purposes? Why should I set up a Web site and how do I do so and what should I put on it? Should I refer patients to chat groups or Web-based discussion forums? Could video-conferencing be a helpful tool in some cases and what is involved? How do I avoid trouble if I dare to experiment with innovations? And last but not least, will the results of my experimentation be cost-effective? The book includes: an extensive overview of legal and regulatory issues, such as those raised by the Health Insurance Portability and Accountability Act (HIPAA); concrete technical, ethical, and managerial suggestions summarized in a seven-step Online Consultation Risk Management model; and how to" resource lists and sample documents of use to beginners and experienced professionals alike. For better or worse, no mental health professional today can avoid confronting the issues presented by the new technologies. The Mental Health Professional and the New Technologies: A Handbook for Practice Today will enormously simplify the job of thinking through the issues and making clinically, ethically, and legally prudent decisions.

Assessment in Health Professions Education-Rachel Yudkowsky 2019-10-01 Assessment in Health Professions Education, 2nd Edition, provides a comprehensive guide for educators in the health professions—medicine, dentistry, nursing, pharmacy and allied health fields. This second edition has been extensively revised and updated by leaders in the field. Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions. Part II covers specific assessment methods, with a focus on validity, best practices, challenges, and practical guidelines for the effective implementation of successful assessment programs. Part III addresses special topics and recent innovative approaches, including narrative assessment, situational judgment tests, programmatic assessment, mastery learning settings, and the Key Features approach. This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand, interpret, develop, and effectively implement assessment methods.

New Leadership for Today's Health Care Professionals-Louis G. Rubino 2018-12-05 New Leadership for Today's Health Care Professionals: Cases and Concepts, Second Edition explores various components of the health care system and how leaders should respond in these arenas. The Second Edition is a thorough revision that offers a comprehensive view of the leadership competencies necessary to be successful in today's healthcare industry. Each chapter is written by a leader in the healthcare industry under the guidance of the editors who have many years' experience in academia.

Health Professions Education-Institute of Medicine 2003-07-01 The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

Envisioning the Future of Health Professional Education-National Academies of Sciences, Engineering, and Medicine 2016-05-18 In April 2015, the Institute of Medicine convened a public workshop to explore recent shifts in the health and health care industry and their implications for health professional education (HPE) and workforce learning. This study serves as a follow-up to the 2009 Lancet Commission report on health professions education for the 21st century and seeks to expand the report's messages beyond medicine, nursing, and public health. Envisioning the Future of Health Professional Education discusses opportunities for new platforms of communication and learning, continuous education of the health workforce, opportunities for team-based care and other types of collaborations, and social accountability of the health professions. This study explores the implications that shifts in health, policy, and the health care industry could have on HPE and workforce learning, identifies learning platforms that could facilitate effective knowledge transfer with improved quality and efficiency, and discusses opportunities for building a global health workforce that understands the role of culture and health literacy in perceptions and approaches to health and disease.

Intimate Partner Abuse and Health Professionals-Gwenneth Roberts 2006 This book, based on recent research, reveals the complex issues of identification and intervention with survivors of intimate partner abuse within in the health system. Editors Roberts, from University of QLD, and Hegarty from University of Melbourne.

Ethics for Health Professionals-Carla Caldwell Stanford 2012-09-18 Ethics for Health Professionals provides a foundational understanding of ethics for healthcare students and clinicians. With a conversational tone and features within each chapter that add to its appeal including quotes, interesting facts, case studies, and more, this indispensable text offers an enjoyable, eased reading style while supplying information that can be practically and easily put into practice once the student enters the field. Many ideals can also be carried over to one's personal life in terms of ethical principles and decision making. Pedagogical features include chapter objectives, boxed articles, quotes, case studies, key terms, chapter summary, assessment review questions. Website links are also included for additional reference. Students will learn basic information while develop a meaningful understanding of ethics, its importance and application in the world of health sciences. CONTENTS • Overview of the history of ethics • Blanchard and Peale's 3-step model • Ecological Model • Approaches to ethics • Applying ethics to the health care professional • Patient Care Partnership • Vulnerable Populations • Confidentiality • The Medical Record • Patients' rights under HIPAA and privacy standards • Ethics and the Workplace • Liability and Health Care • Matters of Life and Death Ethics for

Health Professionals also covers additional contemporary topics in health care including: • Integrity in Research (Including conflict of interest and Institutional Review Boards) • Central Electronic Medical Record Registry • Stem Cell Research • Euthanasia, Abortion, Assisted Suicide • How to Choose a Reliable Website for Information Gathering Instructor Resources: PowerPoint Presentations, Test Bank, Answer Key Student Resources: Crosswords, Flash Cards, Interactive Glossary, Matching Questions

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Job Readiness for Health Professionals-Elsevier 2015-12-02 Get an edge in the job market and develop the soft skills - the personal qualities, habits, attitudes, and social graces needed to work successfully with anyone, anywhere. Job Readiness for Health Professionals, Soft Skills Strategies for Success, 2nd Edition provides a unique tool for soft skill programming to help graduates succeed on the job as effective, engaged, and high-functioning employees. This handy resource uses an 8th grade reading level and a consistent, easy-to-follow modular format to guide you through the essential entry-level soft skills like how to dress, speak, and collaborate in the healthcare setting. With two new chapters, new Video Case vignettes, and 48 soft skills and behavioral competencies, it gives you the tools you need to join the healthcare workforce. Behavioral objectives provided for mastering each skill. Worktext format with journaling activities and multiple self-reflection activities offers valuable review exercises. Critical thinking exercises woven throughout skills include multidisciplinary scenarios from the field. What If? boxes feature short scenarios that encourage you to think about how you would handle a situation in the workplace. Case studies throughout use fictional vignettes to illustrate the issues involved with the specific skills. Down a Dark Road vignettes depict what can go terribly wrong when a skill is ignored or not mastered. Experiential Exercises are actions or experiments that you can perform on your own to gain a deeper appreciation for the skill. Cross Currents with Other Skills ties together and cross-references related skills, pointing out the synergies and connections between them. NEW! Highly anticipated Finding Your First Job chapter highlights competencies that you need to consider and prepare for when starting your job search, beginning a career in the health professions, writing your resume, and interviewing. NEW! Video Case vignettes with assessment and implementation tools on interview skills, active listening, dealing with others, problem solving and decision making, communication, presenting yourself for the workforce, working as a team, dealing with authority, and enhancing your promotability provide a multimedia component with real-life workplace scenarios for your review. NEW! Being a Student chapter covers competencies where students often struggle, including: taking meaningful notes, remaining calm and confident during assessments, and successfully preparing for practicum interviews. NEW! New content on financial literacy, including managing finances and paying back students loans, covers the impact financial decisions have on your life - both personally and as you look for a job.

Evidence Based Practice for Health Professionals-Bernadette Howlett 2013-02-06 Evidence Based Practice for Health Professionals is included in the 2015 edition of the essential collection of Doody's Core Titles. Evidence based practice (EBP) has become the standard in health care practice today. Evidence Based Practice for Health Professionals covers the fundamentals of applying medical evidence to clinical practice and discussing research findings with patients and fellow professionals. This essential text explains the basic concepts of EBP, its applications in health care, and how to interpret biostatistics and biomedical research. With examples derived from multiple health professions, Evidence Based Practice for Health Professionals teaches the skills needed to access and interpret research in order to successfully apply it to collaborative, patient-centered health care decisions. Students gain valuable practice with skill-building learning activities, such as explaining the evidence for treatments to patients, developing a standard of care, selecting a diagnostic tool, and designing community-based educational materials. Evidence-Based Practice for Health Professionals also helps prepare students to communicate knowledgeably with members of interprofessional healthcare teams as well as with pharmaceutical sales representatives. • Covers EBP fundamentals and their application to clinical practice • Teaches the skills needed to interpret medical research and apply it to patient care • Enables students to develop EBP skills with practical learning activities • Prepares students to communicate about medical evidence with patients and fellow professionals INSTRUCTOR RESOURCES • Instructor's Manual • PowerPoint Presentations • Test Bank • Handouts Student Resources: Companion Website* *Each new copy of the textbook includes an access code for the Companion Website. Please note electronic formats/eBooks do not include access to the Companion Website.

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Medical Spanish for Health Care Professionals-Ronald W. Scott 2008 This resource presents a novel, but simple, approach to mastering elemental and basic conversational Spanish through incorporating a blend of English and Spanish. Through early introduction of 100 basic words and phrases through multiple drills and mastery of 200 key health-related words, health care professionals and students at all levels learn confidence in vital communications with their Spanish-speaking patients and clients.

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Clinical Procedures for Health Professionals-Nina Multak 2016-01-07 Clinical Procedures for Health Professions is the ideal multi-professional learning resource covering basic and advanced clinical procedures commonly encountered by practitioners and suited for both students and clinicians. Each procedure is discussed in terms of rationales, evidence-based indications, contraindications, potential complications, special considerations, and step-by-step procedural instructions. The format is clear and organized, allowing students to fully grasp the most important elements of each procedure.

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