

[Book] Professional Capability Framework Social Work Level

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Professional Leadership for Social Work Practitioners and Educators-Anna Fairtlough 2016-11-03 Professional leadership is increasingly recognised as being vital to enhancing social work's reputation and effectiveness. Although professional leadership is one of the nine domains of the professional capability framework in England, sometimes leadership is assumed to be the prerogative of managers rather than the responsibility of all professional social workers. The participation of social workers and social work educators in shaping professional cultures within organisations through practice innovation, practitioner research and workforce development is thus crucial. Drawing on theories that challenge hierarchical concepts of leadership, this book will enable experienced social work practitioners and educators to develop their professional leadership to more expert levels. Throughout the book there are case examples illustrating examples of advanced professional leadership in action, research highlights and exercises utilising self-reflection, action planning, creative writing and imagery to provide practical support to the reader.

Challenges, Opportunities and Innovations in Social Work Field Education-Ronnie Egan 2020-11-13 This book collates and analyses the current research, debates, opportunities and practices in social work field education into one volume and contextualises this material within the broader context of social work. Current concerns about risk and uncertainty in field education are explored from multiple stakeholder perspectives. Social work field education is an integral component of social work education, yet its sustainability is increasingly challenged. Issue such as finding enough quality placements with accredited social workers, curriculum development, student diversity, and placement assessment of learning are being examined by researchers and practitioners alike. This represents a challenge for the social work profession generally. By drawing on traditional and alternative pedagogical perspectives on field education and constructions of risk and uncertainty evident in current discourse, the book presents innovative responses to existing challenges. Providing a reference point for future knowledge building in sustainable field education pedagogy and practice, this book will interest university field education programs and industry field educators internationally.

Your Social Work Practice Placement-Ian Mathews 2013-12-06 Embarking on a first practice placement can be an anxious experience for social work students. This textbook takes them step-by-step through the process, holding their hand through preparation for practice modules and during the course of the placement itself. Focusing on practicalities, knowledge, values and skills, the authors guide students through the challenges they may face. Chapters include numerous real-life case examples which reflect a range of varying placement contexts including different settings, service-user groups, locations and areas of practice. The book will help students become confident on placement and lead to rich placement experiences which will benefit them throughout the rest of their degree and upon entry to the profession. Your Social Work Practice Placements is essential reading for all social care students.

Professional Social Work-Jonathan Parker 2013-11-08 If social work students are to flourish in their careers, and go beyond a basic sense of 'competence' in practice, it is essential to develop a sense of Professional Self. This book will help students develop critical understanding of their own social work practice, and the tools and skills required to become a professional social worker. It includes: Chapters on practising Reflexivity and the importance of Relationships in social work Contributions from leading social work academics A focus on building a professional identity through learning and practice The emphasis is on developing your professionalism, and how that journey translates into everyday practice. To help this growth there are further chapters on getting the best from continuing professional development, challenging poor practice and professionalism and ethics. Professor Jonathan Parker is Deputy Dean for Research and Enterprise and Director of the Centre for Social Work and Social Policy at Bournemouth University. He is currently conducting cross cultural research on learning and practice with colleagues in Southeast Asia. Professor Mark Doel is Professort Emeritus in the Centre for Health and Social Care Research at Sheffield Hallam University, and a registered social worker. Mark's research experience is in the fields of practice education, social work practice methods, and service user involvement.

Practice Education in Social Work-Pam Field 2016-06-13 Now fully updated to reflect the changing social work landscape and with an expanded section on improving emotional resilience, this book is an invaluable guide for Practice Educators and Practice Supervisors undertaking learning and assessment to gain and maintain Stage 1 or 2 status under the Practice Educator Professional Standards for Social Work (2013) and for those involved in facilitating the learning, support, assessment and CPD of Practice Educators. Intended to enhance the learning and assessment of Practice Educators, it covers all key areas within Practice Educator training and offers guidance on the application of key skills and knowledge in supporting, assessing and teaching social work students and managing the placement. It will particularly assist Practice Educators to: Understand and implement effective supervision of social work students Understand holistic assessment of practice; assessing in line with capability levels expected at the end of first and final placement Deal with weaker or failing students.

The Social Work Portfolio-Lee-Ann Fenge 2014-04-01 This book guides students through creating their portfolio using practical tips, case studies, action points and activities. Importantly, this book shows students how to evidence certain elements of their practice in their portfolio.

Mastering Social Work Values and Ethics-Farruk Akhtar 2012-12-15 Service users often say that the traits they most value in social workers are their ability to be non-judgmental, their listening skills and their sense of fairness; their strong ethical value base. But how can social workers ensure the decisions they make are ethically sound? This book offers guidelines to negotiating ethical dilemmas in various social work settings; from direct care work with individual service users to working within organisational and multidisciplinary contexts. It provides social workers with useful frameworks within which to re-visit their personal value base and enable more reflective, and therefore more effective, practice. Case studies and questionnaire style chapters encourage reassessment of values including views on abortion, female genital mutilation, drug and alcohol misuse and homosexuality. By assessing a range of dilemmas at both personal and organisational levels, this book offers the tools and resources to enable professionals and students to self-manage and develop their practice. This book is essential reading for social work students, practitioners, managers, practice teachers and assessors, and trainers, as well as those in allied professions.

Specialist Communication Skills for Social Workers-Johanna Woodcock Ross 2016-08-19 This book gives students a solid understanding of the key issues involved in effective communication within social work settings. Now going into its second edition, it combines practical examples with a clear theoretical approach and demonstrates the subtleties of communication with specific and diverse service users and carers.

Skills for Social Work Practice-Keith Davies 2015-11-03 Skills lie at the heart of all actions of a social worker, and inform all aspects of practice - from drawing on vital theoretical and ethical frameworks to applying the law and research findings to particular situations. This user-friendly and logically organised book brings together the key skills needed for practice in one place. It reflects current practice frameworks and addresses a wide range of skills including communication and relationship building, professional writing, ethical practice, assessment and reflection. Each chapter incorporates a number of features to help with learning and practical application, including: • Case studies to demonstrate how particular concepts apply to social work practice • Reflective exercises to help readers relate concepts and situations to their own experiences on placement and in the classroom • Progress checks to help students make connections between the Professional Capability Framework, the Standards of Proficiency and the wider skills they need to acquire • Chapter summaries to draw out key themes This engaging and practical book is essential for students studying social work or health and social care. It is also a critical tool for practitioners looking to enhance their skills in social work practice.

Personalisation in Social Work-Ali Gardner 2014-04-01 The government agenda on Personalisation and self-directed support is fast-moving and rapidly changing. It is vital therefore that students and practitioners alike are aware of the key issues and debates, as well as the policy that surrounds this area of practice. This timely and fully revised second edition provides an overview of the personalisation agenda and looks at the recent legislation in a broad historical and theoretical perspective. This approach will provide opportunities for students to consider the changes to the social work role and to evaluate the impact of this for service users and as practitioners.

Values and Ethics in Social Work Practice-Lester Parrott 2014-10-20 Applying values and ethics to social work practice is taught widely across the qualifying degree programme, on both Masters and BA courses. This book is a clear introduction to this subject and will help students develop their understanding by showing social work students how ethics can have positive impacts on the lives of vulnerable people. There are chapters on how social workers can make good ethical and value-based decisions when working with risk, and how the role of the social worker as professional can impact on service users. Above all the book is a timely and clear introduction to the subject, with an emphasis on advocacy and empowerment and how the beginning social worker can start to apply these concepts.

Action Learning in Social Work-Christine Abbott 2013-08-12 Throughout their careers, social work students and practitioners need to demonstrate an understanding of critical and reflective practice. The Professional Capabilities Framework sets out how newly-qualified social workers can achieve this, and become 'critical practitioners' who are able to make decisions in fast-moving situations. This book is a complete guide for those practitioners who wish to engage with action learning as a way of developing critically reflective practice. The authors use Action Learning to explore fundamental aspects of good social work including for example person centred and anti-oppressive practice. The notions of social and emotional intelligence and being critically reflective are also explored in the context of action learning. This book is practical, skills-based and essential reading for all social workers who wish to extend their understanding and knowledge.

Professional Education, Capabilities and the Public Good-Melanie Walker 2013-10-01 This book innovatively explores how universities might be engines of reform and be directed towards social change. Using rich case studies drawn from South African research, the book comprehensively provides a myriad of new perspectives on what constitutes a set of appropriate public-good professional capabilities that will translate successfully into contributions to human development. It challenges universities to produce professionals who have the knowledge, skills and values to improve the lives of people living in poverty in urban and rural settings. It covers issues such as: Conceptualising Public-Good Professionalism Global Issues and Professional Education South African Debates about Higher Education Institutional conditions and professional education arrangements Social Constraints on educating ethically aware public professionals By drawing on an approach that focuses on differing public-good professional capabilities in five professions, this book produces a crucial new framework for the preparation of professionals relevant to the global study of higher education policy. It expands higher education's contribution to global social justice beyond a concern with human capital, administering a challenge to higher education internationally to address human development in the 21st century. This book will be of great interest to all scholars of higher education involved in higher education studies, comparative education, and development studies. It will also prove valuable to policy makers, higher education leaders and lecturers and graduate professionals in diverse organizations.

Professional Identity and Social Work-Stephen A. Webb 2017-06-26 Cover -- Title -- Copyright -- Dedication -- Contents -- Acknowledgements -- Notes on contributors -- 1 Matters of professional identity and social work -- Part I Key concepts and perspectives -- 2 Perspectives on professional identity: the changing world of the social worker -- 3 What is professional identity and how do social workers acquire it? -- 4 Materiality, performance and the making of professional identity -- 5 Constructing the social, constructing social work -- Part II Location, context and workplace culture -- 6 Vocation and professional identity: social workers at home and abroad -- 7 Risk work in the formation of the 'professional' in child protection social work -- 8 Identity formation, scientific rationality and embodied knowledge and child welfare -- 9 Field, capital and professional identity: social work in health care -- 10 Inter-professional collaboration: strengthening or weakening social work identity? -- 11 Commitment in the making of professional identity -- 12 Professional identity in the care and upbringing of children: towards a praxis of residential childcare -- Part III Professional education, socialisation and readiness for practice -- 13 Shaping identity? The professional socialisation of social work students -- 14 Credible performances: affect and professional identity -- 15 Making professional identity: narrative work and fateful moments -- 16 Professional identity as a matter of concern -- Index

Getting Ready for Direct Practice in Social Work-Peter Scourfield 2017-05-08 This very practical book will support students to meet the requirements of the compulsory Readiness for Direct Practice assessment. Useful for social work students and lecturers alike, it takes each of the 9 domains that students are tested on, breaks them down step-by-step and provides a range of interactive activities that enable them to acquire the knowledge, values and skills for practice required at this level. It offers students a foundation to the key areas of knowledge for each of the 9 domains, while also signposting them to other popular books in the Transforming Social Work Practice series for a more detailed discussion as well.

Contemporary Social Work Practice-Barbra Teater 2014-04-01 An introduction to the diverse settings of social work, detailing the relevant policy context, methods and approaches.

Interprofessional Education-Pat Bluteau 2009-10-23 Unsure about the best way to implement Interprofessional Education (IPE)? Delve into this book to read real life case studies and proven strategies for success. It will demystify, guide and inspire. Designed to provide a working understanding of the opportunities and challenges associated with IPE, the text features: ■ Clear and practical advice from lecturers' own experience ■ Tried, tested and individually evaluated learning tools ■ Worked examples and case studies to highlight good practice ■ A variety of templates, ranging from student guides to validated evaluation tools ■ Information on innovative new methods for course delivery, including e-learning mechanisms. This accessible handbook is useful for all lecturers and practitioners involved in developing, implementing and evaluating IPE both in higher education and in practice.

Self-leadership in social work-Mckitterick, Bill 2015-02-27 This book is a call for confident, skilled and knowledgeable practice in social work. The current managerialist agenda has restricted judgement and the exercise of discretion in the profession, and, more damagingly, has played down the social justice components of social work, as well as the responsibilities for therapeutic and change-orientated interventions. This book explores how, through strong self-leadership, social workers can both explain and demonstrate how social work can achieve positive change. Offering a fresh and innovative view on leadership for social workers, managers of social services and social work students at all levels, the book identifies tactics and strategies to provide leadership both within a team and in senior positions.

Newly Qualified Social Workers-Steven Keen 2012-11-08 The first year of practice can be a particularly challenging time for newly-qualified social workers. This book is therefore essential reading not only for NSWs entering the workplace but for students on qualifying programmes who wish to develop their skills beyond graduation. This new edition draws upon recommendations from the Social Work Reform Board and includes material on the Assessed Year in Practice and how new practitioners working in both Adults and Children and Families settings can get the very best out of supervision.

Capability and Quality in Higher Education-John Stephenson 2013-10-31 The new focus in learning is on developing the individual's capability. This work looks at this in the context of improving skills, lifelong learning and welfare-to-work. It debates the issues within the setting of institutional strategies, work-based learning, skills development and assessment.

Social Work Practice Learning-David Edmondson 2013-11-01 This book provides essential knowledge and skills to address all the new social work education requirements for placements and practice learning. It will help you successfully pass your compulsory social work placement whilst meeting the Professional Capabilities Framework (PCF) for Social Workers and developing their professional practice. Giving examples of the PCF plus clear exercises, strategies and tips, the book: -Introduces your students to social work in the context of contemporary reforms. -Takes you through each stage of the new placement structure explaining supervision, reflective practice and critical thinking in social work. -Addresses trouble shooting and problem solving on placement. -Helps you prepare for complex casework with individuals, families, groups and communities; address risk in social work; and engage with diverse groups and communities. By using this book, you'll be armed with the tools you need to get the most out of your placement. David Edmondson is Senior Lecturer in Social Work at Manchester Metropolitan University

New Directions in Social Work Practice-Kieron Hatton 2015-11-23 'Hatton's book is a welcome antidote to stagnation and moribund thinking in contemporary professional practice and readers will gain much from engaging with the concepts he sets out and the challenges he raises.' Jonathan Parker, Series Editor Since the first edition of Kieron Hatton's important book outlining many of the New Directions facing social work a significant number of changes and challenges have continued to have a huge impact on contemporary social work practice in the UK. From the second Learning report and the subsequent work of the Social Work Task Force, Social Work Reform Board and The College of Social Work, to the Reclaiming Social Work agenda and Munro Review, the context within which social work is practice has continued to change and this new edition unpicks the challenges, opportunities and threats facing the social workers of today. This book re-establishes an important contribution to learning from which students, their service users and ultimately society should benefit.

Understanding Social Work Research-Hugh McLaughlin 2011-12-16 Social work students need to understand the relationship between research, knowledge and practice to be effective practitioners. In the second edition of this highly regarded book, Hugh McLaughlin shows how a research-minded perspective and an appreciation of evidence-based practice can lead students to achieve the highest level of individual and collective social work practice. Topics covered include: - How to assess, appraise and apply research - The philosophy of research - Improving the use of research in practice - Interdisciplinary contributions to social work and social work research Providing reflexive questions, practice examples and suggested reading throughout, this book is essential reading for all undergraduate students of social work. It will also be valuable reading for postgraduates and qualified social workers wishing to consolidate their understanding of social work research.

Child Protection Systems-Neil Gilbert 2011-05-01 Child Protection Systems is a comparative study of the social policies and professional practices that frame societal responses to the problems of child maltreatment in ten countries: USA, Canada, England, Sweden, Denmark, Finland, Belgium, the Netherlands, Germany and Norway. Focusing on the developments in policy and practice since the mid-1990s, this volume provides a detailed, up-to-date analysis of the similarities and differences in how child protection systems operate and their outcomes. The findings highlight the changing criteria that define child maltreatment, trends in out-of-home placement, professional responses to allegations of maltreatment, and the level of state responsibility for child and family welfare, providing an in-depth understanding of the different ways modern welfare states assume the sensitive responsibility of balancing children's rights and parents' rights. The changing character of child protection systems worldwide reflects dramatic and rapid organizational, policy, and legislative changes; the expansion of child welfare systems; the rise of formal procedures and evidence-based initiatives; the increased challenges posed by race and ethnicity; and the extent to which countries adopt either a child protection or a family service approach to child abuse. Each chapter analyzes these developments and the directions in which they are heading, such as movements toward privatization and devolution of child welfare service delivery. Against this backdrop, a third approach begins to emerge-a child-focused orientation-that aims to promote and improve children's development and well-being. A vital book for understanding contemporary trends and policy issues in the design of child protection systems, this will be must reading for comparative scholars of child welfare, family policy, and the welfare state.

Wellbeing, Freedom and Social Justice-Ingrið Robeys 2017-12-11 How do we evaluate ambiguous concepts such as wellbeing, freedom, and social justice? How do we develop policies that offer everyone the best chance to achieve what they want from life? The capability approach, a theoretical framework pioneered by the philosopher and economist Amartya Sen in the 1980s, has become an increasingly influential way to think about these issues. Wellbeing, Freedom and Social Justice: The Capability Approach Re-Examined is both an introduction to the capability approach and a thorough evaluation of the challenges and disputes that have engrossed the scholars who have developed it. Ingrið Robeys offers her own illuminating and rigorously interdisciplinary interpretation, arguing that by appreciating the distinction between the general capability approach and more specific capability theories or applications we can create a powerful and flexible tool for use in a variety of academic disciplines and fields of policymaking. This book provides an original and comprehensive account that will appeal to scholars of the capability approach, new readers looking for an interdisciplinary introduction, and those interested in theories of justice, human rights, basic needs, and the human development approach.

Understanding Interprofessional Working in Health and Social Care-Katherine Pollard 2009-11-27 Using real-life interview extracts, this insightful book presents a contemporary picture of interprofessional collaborative practice in a wide range of settings. Encouraging readers to think critically about their own practice and learning, it demonstrates how important effective teamwork is in modern the health and social care context.

Financial Capability and Asset Building in Vulnerable Households-Margaret Sherraden 2018-04-26 Financial struggles of American families are headline news. In communities across the nation, families feel the pinch of stagnant and sometimes declining incomes. Many have not recovered from the Great Recession, when millions lost their homes and retirement savings: They are bombarded daily with vexing financial decisions: Which bills to pay? Where to cash checks? How to cover an emergency? How to improve a credit report? How to bank online? How to save for the future? Low- and moderate-income families have few places to turn for guidance on financial matters. Not many can afford to pay a financial advisor to help navigate an increasingly complex financial world. They do their best with advice from family and trusted individuals. Social workers, financial counselors, and human services professionals can help. As "first responders," they assist families and help in finding financial support from public and private sources. But these professionals are too often unprepared to address the full range of financial troubles of ordinary working families. Financial Capability and Asset Building in Vulnerable Households prepares social workers, financial counselors, and other human service professionals for financial practice with vulnerable families. Building on more than 20 years of research, the book sets the stage with key concepts, historical antecedents, and current financial challenges of families in America. It provides knowledge and tools to assist families in pressing financial circumstances, and offers a lifespan perspective of financial capability and environmental influences on financial behaviors and actions. Furthermore, the text details practice principles and skills for direct interventions, as well as for designing financial services and policy innovations. It is an essential resource for preparing the next generation of practitioners who can enable families to achieve economic security and development.

The Professional Social Worker-Neil Thompson 2016-06-10 In this ground-breaking book, bestselling author Neil Thompson turns his attention to the question of, 'What does it mean to be truly professional in the field of social work?' Notions of professionalism in social work have changed over time. Early traditional ideas showed themselves to be elitist and inconsistent with the fundamental principles of social work, and have been followed by a period of uncertainty as to whether or not social workers are professionals at all. Now, with a move towards a new form of professionalism beginning to take shape, this book presents a cogent argument for reaffirming this vital aspect of social work. Informed by extensive experience and expertise, Thompson examines the role of the modern-day social worker in four parts: as problem solver, thinker, manager and professional. With a sharp focus on the idea of authentic professionalism throughout, and written in Thompson's inviting and highly accessible style, each chapter features: • Clear and easily digestible explanations • Real-life 'Voice of experience' examples to illustrate key points • 'Practice focus' sections to encourage readers to think contextually • A broad range of reflective questions and activities to aid application, and a wealth of guidance on further learning Whether you are a social work student new to the complexities of this demanding, rewarding field, or a qualified practitioner seeking a revitalizing source of guidance, this book will help you meet the challenge of developing a professionalism that is consistent with the values of contemporary social work.

Professionalism (Social Work Skills in Practice Series)-Fran Wiles 2018-10-11 This book focuses on the skills and competencies required to demonstrate professionalism as a social work student or practitioner. With professionalism listed as the first domain in the Professional Capabilities Framework, now more than ever social workers are expected to improve and demonstrate their standards of professionalism when working with colleagues and service users. This book gives social workers practical guidance on how to demonstrate professionalism and self-management skills. Godfred Boehen is a social worker in Children with Disabilities and Referral and Assessment.

Values in Professional Practice-Stephen Pattison 2004 Understanding values; Understanding professions and professionals in the context of values; Part 1 - Professions and values in historical context; Professionalisation and aesthetic values; The clergy - an interesting anomaly; Part 2 - Value conflicts and professional identity; Is health service management a profession? Equity versus.

Social Work Placements-Mark Doel 2009-12-04 Placements can be one of the most exciting parts of your social work training but also one of the most daunting. This Guide will help you to make the most of your practice learning opportunities. The guide highlights how you can make the most of your placement, as well as anticipating some of the problem areas and pitfalls to avoid. It covers: preparing for your placement getting to grips with placement documentation understanding how and what you might learn on placement integrating theory with practice non-traditional placements anticipating difficulties and dealing with them getting the best from assessment and evaluation. Using a cast of 'fellow travellers' - students, work-based supervisors, practice educators and college tutors - to illustrate issues raised, the Guide is accessible and contains plenty of case studies. It is the ideal book for anyone wanting to make sure their placement goes as well as possible, whether they are a student or a supervisor.

Combating Child Abuse-Neil Gilbert 1997 The problem of child abuse has become increasingly evident in North America and Western Europe. Many countries are now struggling with issues involving the definition of child maltreatment, reporting requirements, processes for responding to reports, substantiation rates, and services to abused children and their families. This book illustrates alternative approaches to dealing with these problems by examining and comparing the designs of child abuse systems in nine countries: the US, English, Canada, Netherlands, Denmark, Finland, Germany, Belgium, and Sweden.

Assessment in Social Work-Judith Milner 2009-05-27 Assessment is a crucial social work task. Yet there is so much to consider that it can sometimes feel overwhelming. This book gives you structured, practical guidance on how to approach this vital professional skill. In a clear and accessible style, the authors provide both the theory behind assessment as well as helpful practice examples. At the heart of this authoritative book is a set of theoretical maps to guide social workers' thinking and decision-making when undertaking assessment. Highlights of this third edition are: ■ insights into the kind of high-quality collaborative assessment that is most likely to lead to effective interventions ■ chapters discussing the specific challenges of assessment in children's and adult services ■ careful analysis of the latest legislation and government guidance ■ engaging features such as case studies, questions to challenge your perceptions, and thinking points to make you consider your own experience in the workplace. This fully revised edition of a tried-and-tested text gives social work students and practitioners alike a coherent and reliable guide to best practice.

Social Work-Patricia Higham 2006-02-14 'Comprehensive and user-friendly. The book is helpfully constructed around a number of key themes, starting with a good attempt to define social work from historical and international perspectives and moving on to address key issues concerning the practice, knowledge, values and skills required from contemporary social work in the UK. I believe social work students, newly qualified and experienced social workers will find this a valuable resource, especially when one is confronted by challenges in practice' - Professional Social Work 'Social Work is a good overview that should refresh learner and tutor alike. Practice assessors may find this book a useful update for their work with students and also a neat refresher. It is a well-written and up-to-date text, with a good sense of where future challenges lie for the social work profession in the UK. Higham is confident enough to voice the profession's uncertainties as well as mapping the changing organisational landscape that social workers might populate. [This book] is likely to appear on many social work reading lists. [It has] the potential to provide good learning opportunities for post-qualifying as well as pre-qualifying training' - Health and Social Care in the Community 'The unique aspect of this book which distinguishes it from other competitors is that it is constructed explicitly around the key roles and benchmark statements... this book will offer something new and interesting to the growing field of social work education literature and is likely to be relevant to both students and practitioners in the UK and elsewhere' - Dr Caroline Skehill, Queens University Belfast What is the role of social work? What does it mean to be a social worker? What are the changes affecting social work training? Social Work: Introducing Professional Practice addresses these questions and provides an understanding of the knowledge, values, and skills requirements of professional social work. The author has played a key role in constructing the subject benchmarks for the social work degree and offers a reflective and thoughtful commentary upon training, education and practice. Written in a lively and readable style, the book captures the essence of the changes sweeping through social work and engages the reader in these debates. Key features of this book include: - Comprehensive content structured around the guidelines for training and practice - Bridges the gap between theory and real-life practice - Student-friendly features such as case-studies, discussion questions, further reading and a glossary This exciting publication will be a core textbook for trainee social workers as they progress through the qualifying social work degree, or as they begin their practice as newly qualified workers seeking to consolidate their learning.

Child Protective Services-Diane Depanflis 1992-07-01 Provides the foundation for casework practice in Child Protective Services (CPS). Describes the basic stages of the CPS process and the steps necessary to accomplish successfully each stage: intake, initial assessment/investigation, family assessment, case planning, service provision, and evaluation of family progress and case closure. Designed primarily for CPS caseworkers, supervisors, and administrators. Glossary. Bibliography.

Professional Boundaries in Social Work and Social Care-Frank Cooper 2012-01-01 Annotation A practical guide for judging and maintaining boundaries in relationships between worker and client.

The Practice Educator's Handbook-Sarah Williams 2010-08-31 This book is a complete guide to the new Practice Education Framework that comes into effect in Autumn 2010. It enables practitioners to meet the new standards and aims to help practice educators develop their own and others' critical practice. The book will support an individual through their personal journey, focusing on their perspective, and taking an open, analytical and considered approach to the issues of practice education (in particular those associated with qualifying students and newly qualified staff).

Surviving your Social Work Placement-Robert Lomax 2014-01-27 This best-selling guide to social work placements is designed to support you through one of the most rewarding and challenging aspects of your social work degree. Now substantially revised to take into account the latest developments in social work education in the UK: • It includes fully updated guidance on how you will be assessed, with reference to the latest professional frameworks and standards; including the Professional Capabilities Framework (PCF) for England. • It contains a completely new chapter on professional values, diversity and social justice. • It is packed with reflective activities and advice from your student peers to help you develop your practice skills and identity. Written in a friendly and accessible style by two authors with a wealth of teaching experience, this is an essential guide to not only surviving, but getting the most out of, your social work placement.

Developing Resilience for Social Work Practice-Louise Grant 2014-12-05 The term 'resilience' refers to a person's capacity to handle difficulties, demands and pressure without experiencing negative effects. Traditionally, social work has focused on the nature and impact of resilience in children and adults who have experienced traumatic events, but it is increasingly recognised that social workers need to develop personal resilience to manage the emotional demands of the job effectively and sustainably. Developing Resilience for Social Work Practice provides social workers with a tool-box of strategies to help them enhance their resilience and protect their wellbeing. Written by experienced practitioners in the field, the book draws on key research to present a series of evidence-based interventions. These strategies are designed to help social work students and practitioners develop important qualities that underpin resilience, such as self-awareness, time management, relaxation skills and empathy as well enable them to gain support from their personal and professional networks. Grounded in both theory and practice, each chapter explores how the various resilience techniques can be applied to help social workers manage the complexities and challenges they face in everyday practice. The use of relevant and engaging case studies throughout is particularly useful in bringing the book to life for the reader.

An Introduction to the Human Development and Capability Approach-S verine Deneulin 2009 This volume aims to provide new ways of thinking about population trends in the 21st century. While the 20th century was the century of population growth, with the world's population increasing from 1.6 to 6.1 billion, this book shows that the 21st centur

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