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Proposal Writing for Nursing Capstones and Clinical Projects-Wanda Bonnel, PhD, GNP-BC, ANEF 2013-07-17 While advanced practice nursing students generally have good clinical skills, many lack the clinical scholarship capabilities that are required for writing scholarly proposals. The only resource of its kind, this is a practical guide for MSN project students and DNP capstone students who must plan and organize their clinical projects into quality proposals. It provides the requisite guidelines for integrating research and best evidence with clearly communicated professional objectives. The book's "how-to" approach helps to demystify the organization and packaging of advanced practice clinical projects into tight proposals. The text includes an overview of basic scholarly approaches required for professional communication that support a diverse array of clinical project topics. Students interact with the content via ongoing prompts and questions that guide them in the kind of reflective writing that facilitates greater understanding of their projects and subsequent proposals. Chapters are organized into three broad sections with a logical flow toward completion of planning, writing, and communicating a project proposal. Each chapter is consistently organized to include objectives, tips for making proposals concise yet complete, and tools for self-assessment. Also included are key point summaries, reflective questions, and writing prompts. Additionally, the book provides plentiful checklists, five exercises that jump-start the process, examples of good writing, and additional resources for further study. Key Features: Provides topflight guidance in proposal writing for nursing capstones and clinical projects Details parameters for integrating scholarship with clearly communicated professional objectives Contains numerous writing prompts and questions that guide students in reflective scholarly writing Includes a project triangle framework, exercises to jump-start the process, examples of good writing, reflective questions, and tools for self-assessment Offers helpful tips for making proposals concise yet complete

Anatomy of Writing for Publication for Nurses, Third Edition-Cynthia Saver 2017-05-26 Highly anticipated and fully updated, Anatomy of Writing for Publication for Nurses, Third Edition, is a practical and useful guide for nurses who need to bridge the gap from incomplete sentences to a published manuscript. Lead Author and Editor Cynthia Saver removes the fear and confusion most nurses have about the writing and publishing process. Along the way, 25 of nursing's top writing experts and decision makers share important insights to help you increase the likelihood that your manuscript gets accepted for publication.

Writing for Publication in Nursing-Marilyn H. Oermann, PhD, RN, FAAN, ANEF 2018-08-28 Designated a Doody's Core Title! "Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels." Score: 100, Five Stars --Doody's Medical Reviews This in-depth resource on writing for nurses—clinicians, graduate students, researchers, and faculty—guides users through the entire process of writing evidence-based research papers and journal articles, disseminating clinical project findings and innovations, and preparing manuscripts for publication. The completely updated fourth edition expands the content on conducting and writing systematic, integrative, and literature reviews; disseminating evidence and writing papers on clinical topics; and reporting quality-improvement studies. It provides new examples of excellent writing from a varied selection of nursing journals. Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA. Also included are electronic versions of useful forms and updated web resources relevant to each chapter. Chapters feature helpful tables, figures, and illustrations; learner exercises to guide development of competencies; and discussion topics designed to address the variety of challenges posed when writing for publication. The print version of the book includes searchable digital access to entire contents. New to the Fourth Edition: Updated chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing systematic, integrative, and literature reviews Guidelines for reporting different types of research Criteria for evaluating the quality of a nursing journal and avoiding predatory journals Examination of open-access journal markets Strategies for interprofessional collaboration Updated content on quality-improvement reporting Tips to avoid plagiarism Guidance on writing case studies, case reports, policy papers, and articles Expanded discussion and examples of searchable databases Electronic versions of useful forms Updated web resources in each chapter and in an appendix Key Features: Takes the reader step by step through the entire process of writing for publication Covers conducting and writing a literature review and writing research, review, quality-improvement, evidencebased practice, and clinical practice articles Delivers strategies for writing all types of journal articles, chapters, books, and other forms of writing Includes tips for turning dissertations, DNP projects, and course assignments into manuscripts Details the submission, editorial review, and publication processes Includes a module for online courses in each chapter Includes Instructor's Manual, PowerPoints, and sample syllabus

The Doctor of Nursing Practice Scholarly Project-Katherine J. Moran 2016-03-15 The Doctor of Nursing Practice Scholarly Project: A Framework for Success, Second Edition focuses on assisting students and faculty with creating a system for the completion of the DNP scholarly project.

Principles and Foundations of Health Promotion and Education-Randall R. Cottrell 2014 For courses in Health Education/Promotion/Planning (Health & Kinesiology) A solid foundation in the issues of health education and promotion, and a solid connection to the research, resources, and people involved Principles and Foundations of Health Promotion and Education has what it takes to connect to research, resources, and practitioners in health education/promotion, while gaining a solid foundation in the history, philosophy, theory, and ethics of health education. Considered to be the best overall introduction to the growing profession of health education/promotion, it covers the roles and responsibilities of health education specialists, the settings where they are employed, and the ethics of the profession. In addition to presenting the history of health, health care, and health education/promotion, the book gives you a glimpse at what the future may hold for health education specialists. Extensively updated to include the most current thinking and practices in the field, this new Sixth Edition includes discussions of recent health reform developments, the responsibilities and competencies of health education specialists, non-traditional health jobs, what's in store for the future of health education jobs, the use of the social media in health promotion, and much more. The best overall introduction to the growing profession of health education/promotion: Get a solid foundation in the background, history, philosophy, theory, and ethics of health promotion and education. A look at the profession from the people doing the job: Coverage of the roles and responsibilities of health educators, plus personal accounts of health education professionals tell the story. NEW! Extensive updates including the most current thinking and practices in the field. Outstanding pedagogical aids: Receive invaluable help for ensuring comprehension, including review questions, case studies, critical thinking questions, activities, and weblinks, in each chapter. Package consists of: 0321927141 / 9780321927149 Principles and Foundations of Health Promotion and Education, 6/e

DNP Capstone Projects-Barbara A. Anderson 2014-09-22 Print+CourseSmart

My Nursing Journal-Nurse Journal Publications 2019-12-08 This simple Nurses journal will give you the professional nurse a special place to jot down all your notes in one convenient place My Nursing Journal.

DNP Education, Practice, and Policy-Stephanie W. Ahmed, DNP, FNP-BC, DPNAP 2012-07-11 Named a 2013 Doody's Core Title! "This is an excellent book for both students and current DNPs. The primary areas it addresses--leadership, healthcare policy, and information technology---are essential for the advanced practice nurse to function as a change agent in today's healthcare environment. The book challenges DNPs to engage in clinical practice to the full scope of their capabilities."--Score: 100, 5 Stars. Doody's Medical Reviews This is the only professional issues-oriented Doctor of Nursing Practice (DNP) text to fully integrate all eight American Association of Colleges of Nursing DNP competencies into one volume. It defines practice scholarship for the DNP role and facilitates the sound development of key leadership skills that enable DNP graduates to effectively influence politics and health care policy in order to improve patient and population health care outcomes. The text focuses on the educational requirements of DNPs engaged in the arenas of leadership, health care policy, and information technology. It covers the growth and development of the DNP role, particularly in the context of contemporary health care challenges. With a focus on the Capstone Project, the text addresses the relationship of the DNP role to ongoing scholarship. It covers three important essentials of the DNP curriculum--evidence-based practice, health information technology, and outcomes measurement--and how they can be used to transform health care in the 21st century. The text's challenging and thought-provoking content is of particular value not only to students, but also to professors who will welcome the clarity it offers to the highly complex DNP curriculum. Key Features: Simplifies the highly complex DNP curriculum and integrates DNP core competencies throughout Demonstrates the application of core competencies to practice and aggregate care Provides a well-organized supplement to all courses across the DNP curriculum Uses exemplars of students and practicing DNPs to illustrate effective implementation Offers concrete guidance for achieving a thorough

understanding of how DNP graduates utilize core competencies

Writing for Publication in Nursing, Third Edition-Judith C. Hays, PhD, RN 2015-02-28 Designated a Doody's Core Title! Praise for the Second Edition "Provides helpful tips for all levels of writing and is a comprehensive, solid reference for any nurse who plans to write for publication." —BookEnds "Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels." Score: 100, ★★★★★ —Doody's The ability to communicate in writing is an essential skill, particularly for nurses at the graduate level. This is a best-selling, comprehensive, and widely used resource on writing for nurse clinicians, faculty, researchers, and graduate students. It covers all kinds of writing that beginning and experienced nurse authors may be required or choose to undertake: journal articles, book chapters, and preparing manuscripts from course work. Brimming with helpful examples, the book takes the reader step by step through the entire process of writing, from the generation of an idea through searching the nursing literature, preparing an outline, writing and revising a draft, and submitting the finished product for publication. In addition to being extensively updated, the third edition features new chapters on writing articles reporting quality improvement studies and on open-access publications. New writing samples have been added that illustrate how to present multiple types of research and writing for various types of journals and other venues. The book describes how to select an appropriate journal and gear the writing for the intended audience, submit a manuscript, and respond to reviewers. It provides strategies for searching bibliographic databases, analyzing and synthesizing the literature, and writing a literature review. Information is included on developing manuscripts from theses and dissertations, writing a paper with multiple authors, and when and how to include tables or figures. Ethical considerations are also addressed. **FEATURED IN THE THIRD EDITION:** Selecting the right journal for publication using web resources and more Selecting and searching bibliographic databases for synthesizing literature Developing literature reviews for target audiences of research versus clinical papers Disseminating research to researchers versus clinicians Writing quality improvement reports and evidence-based practice articles Writing papers for clinical journals Publishing innovations in clinical practice and unit-based initiatives Publishing in open-access journals and important considerations Turning capstone projects, theses, and dissertations into manuscripts Working with coauthors and student/faculty collaborations Responding to peer reviews Avoiding abuses of authorship and copyright issues

Simulation Scenarios for Nursing Educators, Second Edition-Suzanne Campbell 2012-12-14 Print+CourseSmart

Scholarly Inquiry and the DNP Capstone-Cheryl Holly 2013-12-05 Print+CourseSmart

The Future of Nursing-Institute of Medicine 2011-02-08 The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Capstone Coach for Nursing Excellence-Linda Campbell 2014-01-14 Accelerate your transition to nursing success! Excel in your senior practicum, pass the NCLEX-RN® and flourish in your new nursing career. A streamlined, outline format, case studies, clinical alerts, and quick-reference tables ensure you easily master the knowledge, skills, and attitudes to succeed as an RN.

Understanding Nursing Research-Nancy Burns (Ph. D.) 2003 This leading textbook of nursing research, written by two of the most renowned experts in the field, is now published in full-colour, and this, the 4th edition has now been updated throughout to reflect today's evidence-based practice.

Men in Nursing-Chad E. O'Lynn, RN, PhD 2006-08-14 Named an Outstanding Academic Title for 2007 byChoice! "[A] fascinating historical perspective on men in nursing; the societal stereotypes associated with nurses and nursing; and the gender-based barriers facing males in the profession and those considering nursing as a career....Everyone in the expanding health care delivery system should read this book on men's contributions to the field of nursing. Essential." -- Choice From the Foreword: "At a time when all of the world's talent must be tapped to provide the top-notch quality of health care that we all need and deserve, no profession can afford to ignore any of its brightest and best. Gender neutrality in nursing must be attained; our future patients deserve it. Thankfully this book will help." --- Eleanor J. Sullivan, PhD, RN, FAAN, Former Dean, University of Kansas School of Nursing and Past President, Sigma Theta Tau International "This book is the first of its kind and a very valuable addition to the nursing literature. It is an excellent read and has many implications for nursing education." Score: 96, 4 stars --Doody's "The editors and contributors...are not afraid to tackle controversial topics like reverse gender discrimination in nursing leadership, masculine styles of nursing care, and the effects of gender on communication and workplace relationships. Other chapters explore the history and accomplishments of the American Assembly for Men in Nursing (AAMN), lessons learned from other countries...and future leadership opportunities for male nurses in the 21st century, including recommendations for a men's health nurse practitioner curriculum." --Minority Nurse If you're thinking about a career in nursing or currently practicing in the field, this new innovative guide is just for you. For the first time, authors, educators and practicing nurses, Chad O'Lynn and Russell Tanbarger offer a unique insider's view to how men work, succeed, and survive in this fast growing segment of the healthcare industry. From the barriers and stereotypes men must overcome, to the basic daily work needs they have as nurses, this book covers the entire spectrum of career-based issues men face today and have faced in the past. Men in Nursing is the perfect guide for men seeking a career in this fast growing industry. From insider advice and real-life experiences, this new innovative and inspiring guide is a must-have for everyone involved in the field today. Topics Covered Include: History-Presents an inspirational overview of the contributions men have made to the nursing field. Current Issues - Provides recommendations to address barriers such as reverse discrimination, workplace communication and leadership. Worldwide Perspective - Includes examples from countries outside the United States proving similarities and concerns exist throughout the world. Future Directions-Offers insight and solutions in order to grow and maintain the interest and enthusiasm of men for careers in nursing. Essential Data Included: List of U.S. Nursing Schools for Men Curriculum Recommendations Top 10 Barriers Men Face Important Research Data o lynn o lynn

THINK Like a Nurse!-Keith A. Rischer 2013-09-03 About: To prepare you for real world practice, this book will highlight content areas most relevant to the bedside and why they must be mastered and understood. To help visualize the professional development that is needed as you transition to the responsibilities of the professional nurse, I use the metaphor of building a house; not a static structure, but a unique, vibrant "living" house that is a reflection of how you choose to build and add to it over time. Nursing is a living and vibrant practice that requires your personal involvement and engagement to promote the well-being of those you care for. The components of this "living" home include: Foundation: A house must have a firm and stable foundation. The ethical comportment or the art of nursing is this foundation for every nurse. Caring behaviors, nurse engagement, and professionalism in practice must be present or your nursing practice could be on shaky ground before it even begins! Walls: The applied sciences of nursing: pharmacology, fluid and electrolytes, and anatomy and physiology. I contextualize these sciences to the bedside so the relevance of mastering this content becomes apparent. Roof: Critical thinking and clinical reasoning, which is the thinking that is required by the nurse that completes the house and ties everything together. Skeletons in the closet: Every house has closets and some have a few skeletons in them! Incivility and men in nursing will be explored in detail!

Health Care Operations Management-James R. Langabeer 2008-05-02 Hospitals are large and complex organizations, yet they function largely without sophistication and technology inherent in other large businesses. In a time when well over half of all hospitals report negative operating margins, driving down costs through logistics and the supply chain is one of the most important yet overlooked areas for cost improvements. Hospitals and other healthcare systems spend more time and money on their supply chain than on physicians and doctors salaries combined. This is one of the first books to focus on the core business support services typically called "logistics" in healthcare. These include: Hospital materials management and the clinical supply chain Laundry and linen management eCommerce and technology in hospital logistics Accounting for medical supplies and inventories Inventory management Healthcare vendor collaboration Demand and supply planning This is an ideal text for healthcare administrators and functional business managers responsible for purchasing, receiving, supplier management, business planning, accounting, and hospital administration as well as for students of hospital business services.

Fast Facts for the New Nurse Practitioner-Dr. Nadine M. Aktan, PhD, RN, FNP-BC 2010-02-17 This book is a Fast Facts for students considering the NP track, NP students, and new NPs - a quick all-in-one read that features what you "really need to know" about NP education and practice. It incorporates humor and real-life examples, useful tips, comparative salary tables, and other ready to access resources, such as professional organizations, networks, associations, and websites. Included is discussion on the history of the nurse practitioner (NP) role and the coming practice degree, the DNP. It contains insight coming directly from experts in the field. Key Features The "all-in-one," fast facts for potential or current NP students and newly practicing NPs Explores reasons to become a nurse practitioner Clarifies NP education hurdles: from choosing the right program to selecting the best clinical preceptor, and more Offers suggestions on how

to survive the first year of practice Discusses contractual relationships with institutions, doctors and related health providers Outlines legal/malpractice issues Explores the DNP degree as the coming mandate for NP practice Features personal stories from the author and colleagues in a straight-from-the-shoulder style Includes check lists to facilitate important decision making, and charts/tables with "hot topics" or key elements

The DNP Degree & Capstone Project-Mary Bemker 2016-02-23 Practical guide to understanding the DNP degree and to completing a successful capstone project Clinical, education, and policy exemplars of successful DNP Capstone projects illustrate the necessary components and approach. Provides guidance on publicizing results and conducting projects as a DNP This textbook focuses on enhancing understanding, and characterizing the Doctor of Nursing Practice degree, and its place in the current healthcare environment. The book offers guidelines for planning and conducting all phases of a DNP capstone project. Examples of successful projects from varied areas of nursing practice are included along with practical tips for publicizing capstone project results to the wider medical community.

Completing Your Qualitative Dissertation-Linda Dale Bloomberg 2015-11-05 Addressing one of the key challenges facing doctoral students, Completing Your Qualitative Dissertation by Linda Dale Bloomberg and Marie Volpe fills a gap in qualitative literature by offering comprehensive guidance and practical tools for navigating each step in the qualitative dissertation journey, including the planning, research, and writing phases. Blending the conceptual, theoretical, and practical, the book becomes a dissertation in action—a logical and cohesive explanation and illustration of content and process. The Third Edition maintains key features that distinguish its unique approach and has been thoroughly updated and expanded throughout to reflect and address recent developments in the field.

Nursing Knowledge and Theory Innovation-Pamela G. Reed, PhD, RN, FAAN 2011-02-18 "This is an excellent addition to the nursing theory literature and one that focuses on the needs of the new DNP role and knowledge development. As the preface states, it encourages the development of 'theory for practice in practice,' and could help to close the divide that exists between theorists/researchers/academics and practice." Score: 97, 5 stars--Doody's The current paradigm of nursing knowledge suggests theory is developed outside of practice, then handed down to the practitioner to practice. This unique text is for students and faculty at the DNP level to engage in developing nursing theory in order to directly guide and improve practice. The content in this book provides strategies for scholarly practice as well as theories for students to develop or modify to fit into their own practice. This book guides students in learning to think in a new way about nursing theory development as it relates to nursing practice. This book provides graduate nursing students with a guide for practice, presents new perspectives and insights that may arise from frustrating clinical problems, and gives students the opportunity to rethink and reformulate existing theory. Key Features: Provides teachers and nursing students with information about the development and use of theory to improve nursing practice Includes glossary of key terms for reference Presents discussion questions and activities to stimulate thinking Identifies reflection points in selected chapters to help students assimilate the content and relate it to their own work

Code of Ethics for Nurses with Interpretive Statements-American Nurses Association 2001-01-01 Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

The Doctor of Nursing Practice Essentials-Mary Zaccagnini 2015-12-14 The newly revised Third Edition of The Doctor of Nursing Practice Essentials: A New Model for Advanced Practice Nursing is the first text of its kind and is modeled after the eight DNP Essentials as outlined by the American Association of Colleges of Nursing (AACN). Important Notice: the digital edition of this book is missing some of the images or content found in the physical edition.

MLA Handbook for Writers of Research Papers- 2009-01-01 Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

Teaching Evidence-Based Practice in Nursing-Harriet R. Feldman, PhD, RN, FAAN 2005-12-02 Winner of an AJN Book of the Year Award! Designated a Doody's Core Title! This book includes comprehensive and unique strategies for teaching evidence-based practice (EBP) for all types of learners across a variety of educational and clinical practice settings. The concrete examples of teaching assignments provided in the book bring the content alive and serve as a useful, detailed guide for how to incorporate this material into meaningful exercises for learners.

Johns Hopkins Nursing Evidence-Based Practice, Third Edition-Deborah Dang 2017-10-16 Johns Hopkins Nursing Evidence-Based Practice, Third Edition: Model and Guidelines has proven to be one of the most foundational books on EBP in nursing. This fully revised third edition builds on the strength of the first two editions with updated content based on more than a decade of the model's use and refinement in real-life settings. Authors Deborah Dang and Sandra L. Dearholt also incorporated feedback from nurses around the world. Key features of the Johns Hopkins Nursing EBP model include: · NEW: Tips for using the newly updated Johns Hopkins Nursing EBP model and guidelines · NEW: Tips on seeking funding for the advancement of interprofessional collaboration and teamwork · NEW: Tools to guide the EBP process, such as Stakeholder Analysis, Action Planning, and Dissemination · Explanation of the Practice question, Evidence, and Translation (PET) approach to EBP projects · Overview of the Patient, Intervention, Comparison, and Outcome (PICO) approach to EBP question development · Creation of a supportive infrastructure for building an EBP nursing environment · Exemplars detailing real-world EBP experiences CNOs, nurse managers, bedside nurses, and students alike have successfully transformed their practices and improved patient care using Johns Hopkins Nursing Evidence-Based Practice: Model and Guidelines

Mastering Precepting, Second Edition-Beth Ulrich 2018-12-10 Nurse preceptors have the power and opportunity to inspire nurses to achieve greatness.

Effective precepting programs depend on two critical groups: nurses who organize and manage the programs and nurses who support, teach, and coach. Author, Beth Ulrich provides the knowledge, tools, skills, and wisdom both groups need for success. Written for staff nurses and their managers, this second edition of Mastering Precepting: A Nurse's Handbook for Success teaches preceptors both the science and art of education and empowers them to seek the support they need to be effective. For managers, it emphasizes the importance of providing nurse preceptors with positive and supportive experiences. This fully revised new edition covers: · Roles, planning, goals, and motivation · Specific learner populations Self-care and burnout precautions

How Teachers Taught-Larry Cuban 1993 In the first edition of this seminal study, Larry Cuban presented the last century of American teaching as one of a stable teacher-centered pedagogy. Within this framework, Cuban explored how major school reform efforts to alter classroom teaching often resulted in modest shifts in pedagogy in elementary schools and even less change in secondary schools. Now, in this second edition, How Teachers Taught: Constancy and Change in American Classrooms, 1890-1990, Larry Cuban returns to his pioneering inquiry into the history of teaching practice in the United States, responds to criticisms, and incorporates the scholarship of the last ten years. While not abandoning his basic thesis of the remarkable continuity in teacher-based instruction, Cuban now examines more closely the phenomenon of "hybrids" of student-centered and teacher-centered pedagogy, and finds many instances of classroom change sufficient to give pause to those who see futility in classroom reform. The author looks closely at socioeconomic contexts and the evolution of curriculum content. In the final chapter, Cuban directly assesses the implications of his work for policymakers, practitioners, and researchers. Historians, sociologists, and educators will also find powerful relevancy to their work, and the general reader will join in an exciting search for historical realities. "There are no bumper-sticker solutions to educational problems here, no election year gimmicks. Rather, this book presents the seasoned hopefulness and skeptical wisdom of a scholar-practitioner who gives us a better map of where we have been and a sense of where we might go." —From the Foreword by David Tyack

Writing Literature Reviews-Jose L Galvan 2016-08-17 • Guides students in the preparation of literature reviews for term projects, theses, and dissertations. • Most chapters are conveniently divided into easy-to-follow guidelines, sequential steps, or checklists. Numerous examples throughout the book show students what should and should not be done when writing reviews. • Emphasizes critical analysis of reports of empirical research in academic journals—making it ideal as a supplement for research methods courses. This book makes it possible for students to work independently on a critical literature review as a term project. • Nine model literature reviews at the end of the book provide the stimulus for homework assignments and classroom discussions. • The activities at the end of each chapter keep students moving toward their goal of writing a polished, professional review of academic literature. • Most examples include material from recently published research. Includes nine model literature reviews for discussion and evaluation.

Writing Empirical Research Reports-Fred Pycrczak 2016-10-04 • Designed for students who will be writing research proposals, reports, theses, and dissertations. • The 15 chapters cover 191 guidelines for effective scientific writing. The guidelines are fully illustrated with easy-to-follow examples. • The guidelines describe the types of information that should be included, how this information should be expressed, and where various types of information should be placed within a research report. • End-of-chapter questions help students master the writing process.

Health Care Operations Management-James R. Langabeer II 2015-02-18 Midwifery & Women's Health Nurse Practitioner Certification Review Guide, Third Edition is a comprehensive review designed to help midwives and women's health nurse practitioners prepare for certification exams. Based on the American Midwifery Certification Board (AMCB) and the National Certification Corporation (NCC) test blueprints, it contains nearly 1,000 questions and comprehensive rationales representing those found on the exams. Completely updated and revised with the most current evidence and practice standards, the new edition incorporates expanded content on pharmacology, pathophysiology, and diagnostic tools. Included with each new print book is an online Access Code for Navigate TestPrep, a dynamic and fully hosted online assessment tool offering hundreds of bonus questions in addition to those in the book, detailed rationales,

and reporting.

Writing with Style: APA Style for Social Work-Lenore T. Szuchman 2010-02-01 WRITING WITH STYLE: APA STYLE FOR SOCIAL WORK, Fourth Edition, applies a proven learning through modeling approach to help students master the elements of writing research papers and other professional documents in APA style. In addition to reviewing APA style basics, the text includes numerous writing exercises to help students apply what they learn and hone their skills by practicing writing professional literature. Further support is provided through resources such as sample outlines, title pages, abstracts, and numerous templates included throughout the text as references. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Shared Governance-Diana Swihart 2011-01-01 Shared Governance A Practical Approach to Transform Professional Nursing Practice, Second Edition Diana Swihart, PhD, DMin, MSN, APN CS, RN-BC, CEO of AAPA As of June 20, 2014, contact hours for nurses are no longer available with this product. Turn the theory of shared governance into a reality. Includes more than 30 customizable tools and forms! Change is possible. Use the principles of shared governance to improve nursing satisfaction and patient care. Anecdotal accounts and research studies attempt to connect shared governance with rosy outcomes. But without defining and measuring its underlying concepts, how can organizations assess it? And if shared governance isn't defined and measured, how can it be connected to outcomes? Change your nursing culture for the better. This book shows you how to define and measure shared governance so you can evaluate efficacy and analyze outcomes. Easy-to-implement strategies help you successfully introduce shared governance or revitalize an existing model. Foreword written by Tim Porter-O'Grady, DM, EdD, ScD(h), APRN, FAAN, and tools and guidance from Robert Hess, PhD, RN, FAAN. Order today! Benefits: Get everything you need to build and sustain your shared governance model Save time with easy-to-implement tools Enhance nurse autonomy and increase competency and accountability of nursing staff Create a collaborative environment among units and departments Measure and assess outcomes to ensure continuous process improvement What's new: Updated research and case studies New benchmarking guidelines based on data from Robert Hess Evidence-based strategies to help maintain your program and curb the damaging effects of staff turnover More than 30 customizable tools and forms Here's a sampling of the customizable resources included with this book: Unit council worksheet: Structures and processes Unit council bylaws and charter Nursing governance council action request form Nursing communication policy Coordinating council agenda or minutes template Unit council minutes template After action review form Unit council discussion planner, shared decision-making tool, and quarterly report Table of Contents: Chapter 1: Introduction: The Construct of Shared Governance What Is Shared Governance? History and Development of Shared Governance Shared Governance and Professional Nursing Practice Models Shared Governance and Relational Partnerships Chapter 2: Design a Structure to Support Shared Governance Basic Requirements of All Shared Governance Systems Structural Process Models of Shared Governance Chapter 3: Build a Structure to Support Shared Governance Implementing Shared Governance Leading Strategic Change Shared Governance Systems: Perspective and Format Bylaws and Articles: Formalizing the Shared Governance Structure Chapter 4: Building the Unit-Level Practice Council for Implementing Shared Governance at Point of Care Why Is a Unit-Level Council So Important? Dealing With Change Servant (Transformational) Leadership Building Relationships: Interprofessional and Interdisciplinary Teams Building the Structure for Unit-Level Practice Councils (The Microsystem Level of Shared Governance) Chapter 5: Implementing Shared Governance at the Organization Level The Roles of the Stakeholders Chapter 6: Measure Your Process and Outcomes at the Point of Care Measurement Tools: IPNG and IPG Research on the Evidence and Principles of Shared Governance Research on Shared Governance in a Government Agency Chapter 7: Case Studies: Snapshots of Shared Governance and Best Practices Implementing Shared Governance in the U.S. and Global Communities Chapter 8: Relationships for Excellence: ANCC Magnet Recognition Program(R) and ISO 9001:2008 Quality Management The Relationship Between Shared Governance and the ANCC Magnet Recognition Program(R) The Relationship Between Shared Governance and the ISO 9001:2008 Quality Management System Chapter 9: Tips for Success Best Practices Shared by Direct-Care Nurses, Team Leaders, and Other Organizations Chapter 10: Conclusions and Recommendations: Where Do We Go From Here? Learning objectives: Define the four primary principles of shared governance: partnership, equity, accountability, and ownership Compare two professional nursing practice models Identify five characteristics that shared governance structures have in common Discuss the basic guidelines for forming the governance bodies in shared governance Compare and contrast four structural process models of shared governance Identify four strategic changes related to implementation of shared governance Describe the roles and responsibilities of a design team for implementation of shared governance Discuss the purpose of bylaws and articles and how they are established when formalizing the shared governance structure Describe the importance of a unit-level council List three strategies to help nurses accept change when establishing and building a unit council Identify the first three steps in building a unit-level practice council Discuss the roles of the following stakeholders: leadership, union representatives, community members, nurses, and patients Describe how shared governance can be an integrating structure in healthcare organizations under nursing's leadership Identify some of the research done on the principles of shared governance Discuss the research project that looked at shared governance in a government agency using the Index of Professional Nursing Governance (IPNG) Describe the attributes of the shared governance process of the organizations featured in the case studies Describe the ANCC Magnet Recognition Program(R) and its relationship to shared governance Describe the ISO 9001:2008 quality management system and its relationship to shared governance Describe 10 tips for success when implementing shared governance State four key messages from the Institute of Medicine and Robert Wood Johnson Foundation Initiative on the Future of Nursing study (2011) for advancing nursing professional practice Describe how the recommendations from the Initiative on the Future of Nursing study could be supported through shared governance The Essential Researcher's Handbook for Nurses and Health Care Professionals-Maggie Tarling 2002 This handbook has been designed to address the practical problems encountered in 'doing' research. It draws on and reflects the day-to-day experiences of research and reflects the current context of nurse research. Oxford Textbook of Palliative Nursing-Betty Rolling Ferrell 2019-02-15 The Oxford Textbook of Palliative Nursing remains the most comprehensive treatise on the art and science of palliative care nursing available. Dr. Betty Rolling Ferrell and Dr. Judith A. Paice have invited 162 nursing experts to contribute 76 chapters addressing the physical, psychological, social, and spiritual needs pertinent to the successful palliative care team. Organized within 7 Sections, this new edition covers the gamut of principles of care: from the time of initial diagnosis of a serious illness to the end of a patient's life and beyond. This fifth edition features several new chapters, including chapters on advance care planning, organ donation, self-care, global palliative care, and the ethos of palliative nursing. Each chapter is rich with tables and figures, case examples for improved learning, and a strong evidence-based practice to support the highest quality of care. The book offers a valuable and practical resource for students and clinicians across all settings of care. The content is relevant for specialty hospice agencies and palliative care programs, as well as generalist knowledge for schools of nursing, oncology, critical care, and pediatric. Developed with the intention of emphasizing the need to extend palliative care beyond the specialty to be integrated in all settings and by all clinicians caring for the seriously ill, this new edition will continue to serve as the cornerstone of palliative care education.

Medical-Surgical Nursing-Janice Hoffman 2016-08-09 Davis Advantage for Medical-Surgical Nursing www.DavisAdvantage.com Instant Access:

978-0-8036-6037-3 Access Card: 978-0-8036-6038-0 Learn - Apply - Assess Davis Advantage Med-Surg is a comprehensive curriculum solution that creates a seamless learning experience across the Learn-Apply-Assess continuum. It combines an innovative text, Medical-Surgical Nursing: Making Connections to Practice, with two online programs, Personalized Learning Plans and Davis Edge for Med-Surg. Together, they create an immersive, multimedia experience that tracks each student's progress and assesses their knowledge until they have mastered the concepts and are ready to apply them in class, clinical, and practice. LEARN The Textbook Medical-Surgical Nursing: Making Connections to Practice Janice Hoffman, PhD, RN, ANEF, Associate Dean, Academic Affairs, University of Missouri Sinclair School of Nursing, Columbia, MO Nancy Sullivan, DNP, RN, Assistant Professor/Simulations Director, Acute and Chronic Care, Johns Hopkins University School of Nursing This student-focused text connects the concepts students are learning in class to the real world in which they will practice. A consistent, streamlined organization and a wealth of pedagogical features promote critical thinking and clinical decision making by emphasizing the patient-centered role of the nurse and the hows and whys of clinical presentation and treatment plans for their patients. APPLY Personalized Online Learning Plans Personalized Learning Plans offer multiple paths to learning success. Students are assessed on their comprehension of key topics and then are given a plan to work through based on their strengths and weaknesses. Interactive case studies, animations and dynamic activities engage students and bring the concepts to life to help drive mastery. ASSESS Personalized Online Quizzing Davis Edge Med-Surg Davis Edge Med-Surg is the adaptive quizzing platform that uses NCLEX(R)-style questions for assessment and remediation. Its interactive, question-based format provides the practice students need to master course content and improve their scores on classroom exams through a series of personalized quizzes based on each student's performance. A special code in the front of the book unlocks Personalized Learning Plan and Davis Edge for students, including an interactive ebook version of the text. See what instructors are saying... "Davis Advantage was easy to access, with pertinent information. Having students prep before class is essential to learning ... [Davis Advantage is] concise and easy to read without going through paragraphs to obtain the information needed to understand the nursing process for a particular disease. Plus, rationales are included for improved understanding! Students want to know what is necessary to know. A clear, consistent format is helpful for them." - Suzanne Carlson, RN, MSN, Instructor at Southwestern Community College "What I loved about Davis Advantage was the online supportive learning. The short video was packed with valuable information that appealed to the visual learner. The Q&A was great to validate key concepts; then there was the Personalized Teaching Plans for faculty that were an excellent source of an alternative classroom strategy. Loved the set-up!" - Frances Rice-Farrand DNP, APRN, CNS, CNE,

Instructor at California State University Also Available: Diseases and Disorders: A Nursing Therapeutics Manual, 5th Edition

Research for Advanced Practice Nurses, Second Edition-Magdalena A. Mateo 2013-10-28 Print+CourseSmart

Assessing Progress on the Institute of Medicine Report The Future of Nursing-National Academies of Sciences, Engineering, and Medicine 2016-03-22 Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report The Future of Nursing: Leading Change, Advancing Health, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals.

Kindred-Octavia E. Butler 2004-02-01 The visionary author's masterpiece pulls us—along with her Black female hero—through time to face the horrors of slavery and explore the impacts of racism, sexism, and white supremacy then and now. Dana, a modern black woman, is celebrating her twenty-sixth birthday with her new husband when she is snatched abruptly from her home in California and transported to the antebellum South. Rufus, the white son of a plantation owner, is drowning, and Dana has been summoned to save him. Dana is drawn back repeatedly through time to the slave quarters, and each time the stay grows longer, more arduous, and more dangerous until it is uncertain whether or not Dana's life will end, long before it has a chance to begin.

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