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Gender Differences in Performance of Chemistry Practical Skills Among Senior Six Students in Kampala District-Fredrick Ssemपाला 2009-01 The aim of this study was to determine if there were gender differences in the performance of Chemistry practical skills among senior six girls and boys in selected mixed secondary schools in Kampala District from February to March 2004. The study participants were drawn from five mixed secondary schools in the district. A total of fifty students participated, half of them girls and the other half boys. A cross sectional descriptive research design was used involving both quantitative and qualitative research strategies. The instruments of data collection were a Chemistry practical test (Quantitative analysis), student questionnaires and in-depth interviews. Questionnaires were filled out by all students and forty randomly selected students were interviewed by the researcher. The following were the findings: 1. There were no statistical significant differences between girls and boys in their ability to manipulate the apparatus/equipment, take observation, report/record results correctly, and compute/interpret/analyze results during the Chemistry practical. 2. Both female and male students perceived interpreting/analyzing results to be the most difficult skill to perform, whereas manipulation of apparatus/equipment was perceived to be the easy skill to perform during Chemistry practical by both gender. 3. Girls had a poor self-confidence in their ability to perform Chemistry practical, as most of them (90%) believed that boys are better than them. Although girls performed slightly better than boys overall, the skills in which boys performed slightly better than girls in recording/reporting results correctly, and computing/interpreting/analyzing results, contributed a higher percentage in the assessment of Chemistry practical examinations by the UNEB examiners. Hence, it may be the reason why boys perform better than girls in UNEB Chemistry practical examinations, and in 'A' Level Chemistry examinations generally. The recommendations were that Chemistry teachers in 'O' Level should make sure that students are taught mole concept, volumetric analysis and Ionic Chemistry, and balancing equations early enough so that both girls and boys are able to compute/interpret/analyze results. Also, further research should be done on gender and Chemistry practical skill performance, considering qualitative analysis practical for both 'O' and 'A' Level, so that more knowledge is gained about the effect of gender on performance of Chemistry practical skills.

Economics-Amos Witztum 2005-03-03 This textbook is a robust and challenging introduction to the key principles of economics. It delivers a comprehensive and focused view of the logical core of economic analysis and is sufficiently developed to help students apply economic theories and models to recognisable, real-life examples.

No Ordinary Day-Polly Becks 2014-12-02 "Set in 1991, No Ordinary day tells the tale of an epic tragedy that changes life forever in a small town in the wild, mystic Adirondack Mountains of upstate New York, especially for eight special women, and the mystery that surrounds it. Kindergarten teacher Lucy Sullivan has an Irish temper, a love for her students, and a growing fondness for fellow teacher Glen Daniels - until plain-spoken soldier Alex "Ace" Evenas comes into her life, quite literally saving it. As they struggle to rescue five little girls caught in a flooding school, will these two opposites find the love missing in both their lives - or even survive?" -- page [4] of cover.

Growing Up with Poetry-David Rubadiri 1989 An anthology designed for the enjoyment and instruction of students from junior-secondary school onwards. The poems focus on aspects central to African life and culture: lover, identity, death, village life, separation, power and freedom. Guidance for teachers is included.

Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education-Carmen Batanero 2011-07-31 Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education results from the Joint ICMI/IASE Study Teaching Statistics in School Mathematics: Challenges for Teaching and Teacher Education. Oriented to analyse the teaching of statistics in school and to recommend improvements in the training of mathematics teachers to encourage success in preparing statistically literate students, the volume provides a picture of the current situation in both the teaching of school statistics and the pre-service education of mathematics teachers. A primary goal of Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education is to describe the essential elements of statistics, teacher’s professional knowledge and their learning experiences. Moreover, a research agenda that invites new research, while building from current knowledge, is developed. Recommendations about strategies and materials, available to train prospective teachers in university and in-service teachers who have not been adequately prepared, are also accessible to the reader.

Pure Mathematics-John Kenneth Backhouse 2011-01-11 Pure Mathematics is a new Students' Book and accompanying Teacher's Guide that offers full coverage of the East African A Level curriculum.

College Days-Stephen Leacock 1923

Differentiation and Articulation in Tertiary Education Systems-Njuguna Ng'ethe 2008-01-01 This title explores an area of tertiary education that is currently understudied; this is the extent and nature of differentiation and articulation in African tertiary education systems. The overall finding is that the binary system is dominant, characterised by universities and polytechnics as distinct types of institutions. Differentiation is clearly evident in Africa. However, though varied in nature and extent, the differentiation is mostly horizontal as opposed to vertical. Articulation, on the other hand, seems to be in its infancy as some universities, in their admission requirements, d.

Tess of the D'Urbervilles (Study Guide)-Thomas Hardy 2020-01-25 The novel is set in impoverished rural England, Thomas Hardy's fictional Wessex, during the Long Depression of the 1870s. Tess is the oldest child of John and Joan Durbeyfield, uneducated peasants. ... He notices Tess too late to dance with her, as he is already late for his promised return to his brothers.

African Nationalism-Mpagi Tonny Ssewanyana 2005

Understanding Pure Mathematics-A. J. Sadler 1987 This textbook covers in one volume all topics required in the pure mathematics section of single subject A-Level Mathematics syllabuses in the UK, as well as a significant part of the work required by those studying for Further Mathematics and for A-Level

Handbook on the History of Mathematics Education-Alexander Karp 2014-01-25 This is the first comprehensive International Handbook on the History of Mathematics Education, covering a wide spectrum of epochs and civilizations, countries and cultures. Until now, much of the research into the rich and varied history of mathematics education has remained inaccessible to the vast majority of scholars, not least because it has been written in the language, and for readers, of an individual country. And yet a historical overview, however brief, has become an indispensable element of nearly every dissertation and scholarly article. This handbook provides, for the first time, a comprehensive and systematic aid for researchers around the world in finding the information they need about historical developments in mathematics education, not only in their own countries, but globally as well. Although written primarily for mathematics educators, this handbook will also be of interest to researchers of the history of education in general, as well as specialists in cultural and even social history.

Handbook of the Economics of Education-Eric A Hanushek 2016-04-27 The volume of research into the economics of education has grown rapidly in recent years. In this comprehensive new Handbook, editors Eric Hanushek, Stephen Machin, and Ludger Woessmann assemble original contributions from leading researchers, addressing contemporary advances in the field. Each chapter illuminates major methodological and theoretical developments and directs the reader to productive new lines of research. As a result, these concise overviews of the existing literature offer an essential ‘jumpstart’ for both students and researchers alike. Demonstrates how new methodologies are yielding fresh perspectives in education economics Uses rich data to study issues of high contemporary policy relevance Explores innovations in higher education, competition, and the uses of technology

A Cowrie of Hope-Binwell Sinyangwe 2000 This reimagining of the Robin Hood legend tells the story of the young boy behind the bandit hero's rise to fame. Will Shackley is the son of a lord, and though just thirteen, he's led a charmed, protected life and is the heir to Shackley House, while his father is away on the Third Crusade with King Richard the Lionheart. But with King Richard's absence, the winds of treason are blowing across England, and soon Shackley House becomes caught up in a dangerous power struggle that drives Will out of the only home he's ever known. Alone, he flees into the dangerous Sherwood Forest, where he joins an elusive gang of bandits readers will immediately recognize. How Will helps a drunkard named Rob become one of the most feared and revered criminals in history is a swashbuckling ride perfect for anyone who loves heroes, villains, and adventure. From the Hardcover edition.

The Basics of Item Response Theory Using R-Frank B. Baker 2017-04-25 This graduate-level textbook is a tutorial for item response theory that covers both the basics of item response theory and the use of R for preparing graphical presentation in writings about the theory. Item response theory has become one of the most powerful tools used in test construction, yet one of the barriers to learning and applying it is the considerable amount of sophisticated computational effort required to illustrate even the simplest concepts. This text provides the reader access to the basic concepts of item response theory freed of the tedious underlying calculations. It is intended for those who possess limited knowledge of educational measurement and psychometrics. Rather than presenting the full scope of item response theory, this textbook is concise and practical and presents basic concepts without becoming enmeshed in underlying mathematical and computational complexities. Clearly written text and succinct R code allow anyone familiar with statistical concepts to explore and apply item response theory in a practical way. In addition to students of educational measurement, this text will be valuable to measurement specialists working in testing programs at any level and who need an understanding of item response theory in order to evaluate its potential in their settings.

History of Ohio-Charles Burleigh Galbreath 1925

The Alien Woman-Laury Lawrence Ocen 1999 Two brothers - Opito and Obina from northern Uganda, are grappling with the strict creed of their culture. Opito is in love with beautiful, educated Gladys but his parents reject his choice. He is seized by a spirit in her form - the alien woman. Obina, is courted by a southern beauty who is at the same university. She is seen as an alien woman by Obina as well as his family and at first she is rejected. But she has qualities that transcend generations and cultures.

Women's Access to Higher Education in Africa-Joy C. Kwesiga 2002 This book addresses the gender divide in access to higher education and the Ugandan situation. It examines theories of girls' education, human capital, gender inequality and gender-development, bringing views from Africa and its institutions to debates often constructed and conducted in the West. Whilst commending the work of women's movements and NGO's in furthering the educational cause, it criticises fashionable neo-liberal economic/educational policies which are diverting researchers not institutions, thus diminishing local universities and women. The volume also presents the results of a survey of female undergraduates at the University of Makerere, which give rise to discussions about family, societal, and institutional influences on women's access to higher education. This is a welcome book on women in higher education written by an African female academic, insider, and popular and outstanding contributor to the progress of women in higher education in East Africa.

Lusoga Grammar-Catholic Church. Diocese of Jinja (Uganda). Cultural Research Centre 2013

Making Schools Work-Barbara Bruns 2011 "This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients.The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationally and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management?that is increase schools? autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

Coastal Geormorphology-HarperCollins Canada, Limited 1992-12-01

Anatomy of a Single Girl-Daria Snadowsky 2014-03-11 A sequel to Anatomy of a Boyfriend finds 18-year-old pre-med student Dominique reeling from the experiences of a first love and breakup only to embark on a perception-changing new relationship that compels her to let go of the past and explore her sexuality.

Teaching Geography 11-18: A Conceptual Approach-Lambert, David 2010-01-01 This book examines geography's key concepts, and provides teachers with a theoretically robust and practical approach to curriculum planning using a concept-led approach.

Parliamentary Debates (Hansard)-Uganda. Parliament 2004

(Re)Constructing Memory: Education, Identity, and Conflict-Michelle J. Bellino 2017-02-08 How do schools protect young people and call on the youngest citizens to respond to violent conflict and division operating outside, and sometimes within, school walls? What kinds of curricular representations of conflict contribute to the construction of national identity, and what kinds of encounters challenge presumed boundaries between us and them? Through contemporary and historical case studies—drawn from Cambodia, Egypt, Northern Ireland, Peru, and Rwanda, among others—this collection explores how societies experiencing armed conflict and its aftermath imagine education as a space for forging collective identity, peace and stability, and national citizenship. In some contexts, the erasure of conflict and the homogenization of difference are central to shaping national identities and attitudes. In other cases, collective memory of conflict functions as a central organizing frame through which citizenship and national identity are (re)constructed, with embedded messages about who belongs and how social belonging is achieved. The essays in this volume illuminate varied and complex inter-relationships between education, conflict, and national identity, while accounting for ways in which policymakers, teachers, youth, and community members replicate, resist, and transform conflict through everyday interactions in educational spaces.

Historical Dialogue and the Prevention of Mass Atrocities-Elazar Barkan 2020-04-06 This book brings together a diverse range of international voices from academia, policymaking and civil society to address the failure to connect historical dialogue with atrocity prevention discourse and provide insight into how conflict histories and historical memory act as dynamic forces, actively facilitating or deterring current and future conflict. Established on a variety of international case studies combining theoretical and practical points of view, the book envisions an integrated understanding of how historical dialogue can inform policy, education, and the practice of atrocity prevention. In doing so, it provides a vital basis for the development of preventive policies sensitive to the importance of conflict histories and for further academic study on the topic. It will be of interest to all scholars and students of history, psychology, peace studies, international relations and political science.

Practice Tests for Proficiency-Margaret Archer 1976

The Curse of the Sacred Cow-Mary Karoro Okurut 1994

Advanced Level Pure Mathematics-Clement John Tranter 1975

Practical Physics-Robert Andrews Millikan 1922

Betrayal in the City-F. D. Imbuga 1987 First published in 1976, this play from one of Africa's foremost dramatists is in the classic cannon. It is an incisive examination of the problems of independence and freedom in post-colonial Africa states, where few believe they have a stake in the future. In the words of one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future". Francis Imbuga is a playwright and actor. He is the recipient of the Kenya National Academy of Sciences Distinguished Professional Award in Play Writing.

Major Events in African History-Jovitus F. Kamara Mwijage 2004

Mema-Daniel M. Mengara 2003 Mema engages the reader with its dramatic tale of a woman struggling against the constraints of her community, yet proves to be a multi-layered novel exploring a culture in transition.

Boundedness and Self-Organized Semantics: Theory and Applications-Koleva, Maria K. 2012-10-31 "This book enhances the understanding of the theoretical framework and leading principles of boundedness, aiming to bridge the gap between biology, artificial intelligence, and physics"--Provided by publisher.

Lwanda Magere-Okoit Omtatah 1991

Before and Ever Since-Sharla Lovelace 2012-11-06 In this sparkling romance from Sharla Lovelace, the bestselling author of Just One Day and The Reason is You, a woman must confront the secrets of her past when the man she once loved returns to town after twenty years. For fans of Jodi Thomas and Lori Wilde. Ben Landry knew Emily Lockwood inside and out. From childhood friends to young lovers, they shared an unbreakable bond. But that didn't stop Ben from leaving town without saying good-bye... Twenty years later, Emily now has a successful career, a stubbornly independent grown daughter, an ex-husband who rarely tests her patience, and a mother who often does. But Emily also has a secret, one that she buried long ago and tried to forget. Then Ben returns, and any sense of normalcy in her life is gone. Seeing Ben does more than bring back memories. Visions of her past begin playing before her eyes and show every choice she made in a revealing new light and a startling new angle. For Emily, seeing her life in rewind makes her realize she has hard choices to make for her future—choices that could redefine everyone else's future as well.

European History 1789-1970-G. M. D. Howat 1984

Brothers at War-Alex Rutherford 2010 The second  enthralling installment in Alex Rutherford's Empire of the Moghul series. 1530, Agra, Northern India.  Humayun, the newly-crowned second Moghul Emperor, is a fortunate man.  His father, Babur, has bequeathed him wealth, glory and an empire which stretches a thousand miles south from the Khyber pass; he must now build on his legacy, and make the Moghuls worthy of their forebear, Tamburlaine. But, unbeknownst to him, Humayun is already in grave danger.  His half-brothers are plotting against him; they doubt that he has the strength, the will, the brutality needed to command the Moghul armies and lead them to still-greater glories.  Perhaps they are right.  Soon Humayun will be locked in a terrible battle: not only for his crown, not only for his life, but for the existence of the very empire itself.

Learning in Working Life-Knud Illeris 2004

Carcase for Hounds-Meja Mwangi 1974

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