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Alternative School Programs for French Language Learning-Gerald Halpern 1976
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Report of Her Majesty's Commissioners Appointed to Inquire Into the Revenues and Management of Certain Colleges and Schools, and the Studies Pursued and Instruction Given Therein-Great Britain. Commissioners appointed to inquire into the revenues and management of certain colleges and schools, and the studies pursued and instruction given therein 1864
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A Look into Methods for Assessing and Monitoring Pupil Progress in Secondary Schools-Laura Smith 2017-10-09 Essay from the year 2017 in the subject Romance Languages - General, University of Birmingham, course: PGDipEd Secondary (QTS) French, language: English, abstract: In this discussion, I evaluate my practice with regards to assessment and monitoring progress. I first consider the relevant literature and explore assessment of learning and assessment for learning, as well as suggestions for monitoring pupil progress. Assessment for learning (AfL) is defined by Driscoll, Macaro and Swarbrick as: 'formative assessment and the practical implementation of this by teachers in classrooms'. Assessment of learning (AoL), often referred to as summative assessment, 'identifies the standard of attainment achieved at a particular moment in time'. I then discuss my approach in my research design, followed by a critical evaluation of my progress so far, supported by my documentary evidence. As a key part of the teaching and learning process, assessment is a frequent focus in educational research, both generally and specifically in modern languages (ML). The Office for Standards in Education state that best practice includes 'regular assessment of all four language skills', while the Department for Education (DfE) make no specific mention of assessment in the National Curriculum. This shows that there are multiple viewpoints on the importance of assessment and monitoring.
Journal of the Royal Society of Arts ...-Royal Society of Arts (Great Britain) 1861
Parliamentary Papers-Great Britain. Parliament. House of Commons 1902
The British National Bibliography Cumulated Subject Catalogue- 1960
The British National Bibliography-Arthur James Wells 1965
A Study of Some of the Influences of Regents Requirements and Examinations in French-Arnold Luther Frizzle 1972
Contributions to Education- 1950
Report of an Enquiry Into the Teaching of French in London Secondary Schools-Great Britain. Board of Education 1918
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Three Approaches to Teaching French-Hans Heinrich Stern 1976 Evaluation and overview of studies related to the federally-funded extensions of the second language learning (French) programs in the Carleton and Ottawa school boards.
The United States Catalog- 1928

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